PROPOSED STUDENT LEARNING OUTCOMES FOR THE LIBERAL EDUCATION CORE AT UWEC

The LEAP Design Principles include ensuring that, “learning outcomes work to guide curricular as well as pedagogical and assessment decisions. Students have multiple opportunities to explore both the ‘what’ and the ‘why’ of the program’s aims and intended outcomes.” (aacu.org)

GOAL 1: Develop intellectual and practical skills, including, for example, inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

Outcome 1: Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate technologies.

Outcome 2: Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims.

Outcome 3: Create original work, perform original work, or interpret the work of others.

GOAL 2: Build knowledge of diverse peoples and cultures and of the natural and physical world through the study of mathematics, sciences and technologies, histories, humanities, arts, and social sciences.

Outcome 4: Describe models for understanding the structure and functionality of natural entities, systems, and processes; use scientific, mathematical, or computational methods to challenge models; and draw inferences from data.

Outcome 5: Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and explore questions.

Outcome 6: Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior and social institutions.
**Outcome 7:** Use knowledge, historical perspectives, theories, or methods appropriate to the arts to describe their context, function and impact.

**GOAL 3:** Apply personal and social **responsibility** for active citizenship and develop skills needed to thrive in a pluralistic and globally interdependent world.

**Outcome 8:** Use critical and analytical skills to evaluate assumptions and challenge existing structures in ways that respect diversity and foster equity and inclusivity.

**Outcome 9:** Evaluate the impact of systems, institutions and issues in local and global contexts and across cultures.

**Outcome 10:** Use critical and creative thinking to address civic, social, and environmental challenges.

**GOAL 4 and OUTCOME: Integrate** and apply learned skills, knowledge, and responsibilities to address new contexts and questions.