The LEAP Design Principles include ensuring that, “learning outcomes work to guide curricular as well as pedagogical and assessment decisions. Students have multiple opportunities to explore both the ‘what’ and the ‘why’ of the program’s aims and intended outcomes.” (aacu.org)

**GOAL 1:** Develop intellectual and practical **skills**, including inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving.

**Outcome 1:** Write, read, speak, and listen effectively in various contexts using a variety of means including appropriate technologies. **{current Goal 3, Outcome 1}**

**Outcome 2:** Use mathematical, computational, statistical, or formal reasoning to solve problems, draw inferences, and determine the validity of stated claims. **{current Goal 2, Outcome 2}**

**Outcome 3:** Create original work, perform original work, or interpret the work of others. **{current Goal 2, Outcome 1}**

**GOAL 2:** Build **knowledge** of diverse peoples and cultures and of the natural and physical world through the study of mathematics, sciences and technologies, histories, humanities, arts, and social sciences.

**Outcome 4:** Use methods and knowledge of the natural and physical world to address problems through inquiry, interpretation, analysis, and the making of inferences from data, to determine whether conclusions or solutions are reasonable. **{current Goal 1, Outcome 2 with current Goal 2, Outcome 2}**

**Outcome 5:** Use knowledge, historical perspectives, analysis, interpretation, critical evaluation, and the standards of evidence appropriate to the humanities to address problems and issues. **{current Goal 1, Outcome 1 with current Goal 2, Outcome 2}**

**Outcome 6:** Use knowledge, theories, methods, and historical perspectives appropriate to the social sciences to explain and evaluate human behavior. **{current Goal 1, Outcome 1 with current Goal 2, Outcome 2}**

**Outcome 7:** Use knowledge, theories, or methods appropriate to the arts to describe their context and significance. **{current Goal 1, Outcome 1 with current Goal 2, Outcomes 1,2}**

**GOAL 3:** Accept personal and social **responsibility** through the study of ethical principles and reasoning, application of civic knowledge, and interaction with diverse and global cultures and issues.

**Outcome 8:** Explain ethical principles, civics, and stewardship, and their importance to society. **{current Goal 4, Outcome 1 with current Goal 3, Outcome 1}**

**Outcome 9:** Exhibit global awareness or knowledge of human diversity through analysis of current issues. **{current Goal 4, Outcome 2 with current Goal 5, Outcomes 1,2}**

**GOAL 4:** Integrate the skills, knowledge, and responsibilities, adapting them to new settings, questions, and responsibilities.

**Outcome 10:** Generate a creative or scholarly product that requires broad knowledge, appropriate technical proficiency, information collection, synthesis, interpretation, presentation, and reflection. **{current Goal 6, Outcome 1}**