College Requirements. Any College of the University may establish additional or more specific General Education requirements for any or all of its degree programs. Such modifications are published in the appropriate College section of this catalog.

University Requirements. The five categories of the program offer a wide range of choice and ensure a basic understanding of representative disciplines. From these options the student, in consultation with an advisor, can plan a program which permits exploration of areas outside the major/minor concentration, in directions suited to individual needs and interests. Each candidate for a baccalaureate degree must earn a minimum of 39 credits in courses applicable to General Education requirements, distributed among the five categories as indicated below.

Courses taken to satisfy requirements for a major or minor program may be counted toward the satisfaction of General Education requirements, within the restrictions noted below. Appropriate credits earned by examination may also be applied to the General Education program. Six College Level Examination Program (CLEP) general credits may be counted as satisfying the requirements of one subcategory in each of the second, third, and fourth categories (Natural Sciences, Social Sciences, and Humanities), for a maximum of 18 credits representing three subcategories.

Restrictions:
1. No more than 10 credits from any one course prefix may be counted toward General Education requirements. (Cross-listed courses with prefixes such as AJS and WINRS are credited to the GE category and subcategory of the corresponding home department courses.)
2. Departments may designate certain specialized or professional courses as inapplicable to General Education requirements. These courses are identified in catalog descriptions as “Not for GE” (in the College of Arts and Sciences only). Applicable courses are identified as “GE-LA, GE-LB,” etc.

Distribution:

CATEGORY I. Communications.

Language skills afford a powerful means of discovering both ourselves and our world, allowing us to preserve and ponder our experience, to shape and reshape it. Enhanced language ability serves as a catalyst for intellectual and emotional growth. Analytical skills provide the foundation for expressing logical and mathematical relationships, giving us basic tools with which to solve the ordinary as well as the technical problems of life.

Requirements: A minimum of six credits, including at least one course from two of the three subcategories:

A. Language Skills
   - American Indian Studies 111 and 112
   - Communication/Journalism
   - English (language and composition courses, excluding ENG 110 and 111)
   - Foreign Languages (language and composition courses)

B. Analytical Skills
   - Computer Science
   - Mathematics
   - Philosophy (logic courses)

C. Interdisciplinary Studies—Communications (including WINRS 431)

CATEGORY II. Natural Sciences.

Science explores the phenomena of the natural world, illustrating the diversity and beauty of nature. Students of the natural and physical sciences will learn to analyze scientific data and search for informative patterns. In addition, they will be introduced to scientific theories and laws that will enable them to evaluate the many technological and scientific issues of modern society.

Requirements: Nine to 12 credits from at least two of the six subcategories. At least one course must be a laboratory science course.

A. Biology
B. Chemistry
C. Geography (physical geography courses)
D. Geology
E. Mathematics
F. Psychology
G. Sociology

CATEGORY III. Social Sciences.

Because the social sciences investigate the behavior of individuals, groups, and social institutions, study in these disciplines encourages the appreciation of the wide range of cultural diversity that exists among societies. In order to make wise and humane choices in a free society, we must come to understand the scope and direction of change in social, political, and economic institutions. Furthermore, we come to a fuller understanding of the ways social interaction and institutions shape our personal identity.

Requirements: Nine to 12 credits from at least two of the seven subcategories:

A. Anthropology
B. Economics
C. Geography (cultural geography courses)
D. Political Science
E. Psychology
F. Sociology
G. Interdisciplinary Studies—Social Sciences (including AJS 101; CMJ/LAS; WINRS 310, 433, 440)

CATEGORY IV. Humanities.

The humanities provide a breadth of perspective on the richness of the human experience, past and contemporary. By studying the range of expression in literature and the arts, we become acquainted with the beauty, depth, and variety of human creativity. We improve our standards of judgment and appreciation as well as our personal powers of observation and reflection.

Requirements: Nine to 12 credits from at least two of the five subcategories:

A. Fine Arts—Art, Art History, Dance, Music, Music Therapy (including MATX 116 and 218), Theatre Arts
B. Philosophy or Religious Studies (excluding logic courses)
C. History
D. Literature (English literature, Foreign Languages literature and civilization courses)
E. Interdisciplinary Studies—Humanities (including AJS 102, Humanities, Interdisciplinary Studies, International Studies, Latin American Studies, Women’s Studies)

CATEGORY V. University Wide General Education.

The rich diversity of courses offered for General Education by the Colleges of Business, Education and Human Sciences, and Nursing and Health Sciences is a focus of Category V. General Education Courses from all Colleges that cross categories I-IV are a part of this category. Students may include up to six credits from this category in General Education.