University Graduation Requirements

BACALAUREATE DEGREES

All candidates for baccalaureate degrees must meet the minimum requirements summarized below. For the specific requirements of each College and each curriculum, consult the appropriate section of this catalog.

Items marked with an asterisk (*) are more fully explained in the pages following the summary.

Summary of Graduation Requirements for Baccalaureate Degrees

Credit Requirements
- Minimum total for graduation: 120 credits
  NOTE: Certain programs exceed this minimum.
- Upper division credits (courses numbered 300 and higher): 39 credits

Curricular Requirements
- English Competency (English composition with a grade of C or above): 4-5 credits
- Mathematics and/or Statistics Competency: Competency Examination or 3 credits
- Foreign Language/Foreign Culture (see the following description): 3 credits
- Cultural Diversity: 30 hours
- General Education: 39 credits
- Wellness Theory and Physical Activity: 2 credits
- Major-minor Concentration—minimum unique credit requirement: 60 credits

Grade Point Requirements
- Total: 2.00 average
- Resident: 2.00 average
- Major: 2.00 average

NOTE: See special requirements in each College.

University Residency Requirements
- Minimum total: 30 credits
- Senior year: 23 credits
- Major, in upper division courses: 12 credits
- Major, Comprehensive: 21 credits

NOTE: See special requirements for the College of Education and Human Sciences.

Procedures Required for Graduation
- Obtain admission to the degree program and/or the College offering it.
- Apply for graduation on MyBlugold.

NOTE: Requirements for all graduate degrees are published in the Graduate Catalog.

ENGLISH COMPETENCY REQUIREMENT

All students seeking a baccalaureate degree under the provisions of this catalog must satisfy the English competency requirement by (1) earning five credits for Engl 110 with a grade of C or above, or (2) earning four credits for Hnrs 101 (see course descriptions) with a grade of C or above. Students who have partially completed their composition requirement at another institution may be eligible to complete the competency requirement by passing Engl 112 (see prerequisites for Engl 112) with a grade of C or above. Students who received a score of three (3) or higher on the English Advanced Placement test will receive General Education credit, but are not eligible to take Engl 112. They must take and pass Engl 110 with a grade of C or above in order to satisfy the competency requirement.

MATHEMATICS/STATISTICS COMPETENCY REQUIREMENT

A minimum competency in mathematics and/or statistics is required of all students before completion of the sophomore year. The required competency can be demonstrated in one of three ways: (1) earning three credits in a university-level mathematics and/or statistics course with a grade of C (not C-) or above, or a mark of 5; or (2) achieving a satisfactory score on a mathematics and/or statistics competency examination; or (3) achieving a score on the mathematics placement test that qualifies the student to enter Math 112, 113, or 114 as determined by the Department of Mathematics.

The Colleges and some programs have selected specific mathematics and/or statistics courses which fulfill the requirement for their majors. For information, consult the appropriate College or Department section of this catalog. For information on the competency examinations available to meet the requirement, consult the Department of Mathematics chair or the Advising and Academic Testing office.

FOREIGN LANGUAGE/FOREIGN CULTURE REQUIREMENT

All students seeking the baccalaureate degree must satisfy the foreign language/foreign culture requirement. The goal of this requirement is to develop an understanding of foreign countries or regions. The requirement can be met in one of four ways:

(a) demonstrating competency at the 102-level in a foreign language by achieving a score on the foreign language placement test that qualifies the student to enter the 201-level course in a foreign language or completing a 102-level foreign language course (or AJS 112 or CSD 103) with a grade of C (not C-) or above, or a mark of 5.

NOTE: Some academic plans require foreign language competency at the 102-level or higher.

(b) earning credit (and maintaining good academic standing) in either a full semester of study abroad or approved internship abroad, or incrementally through a combination of short term study abroad and courses designated as fulfilling the foreign culture requirement. The incremental value of a short term study abroad program is available in the Center for International Education, Schofield 3.

(c) earning a minimum of nine credits of Foreign Culture courses. Courses which fulfill the foreign culture requirement are on the following list.

(d) earning credit in a 101- or 102-level foreign language course (or a course from AJS 111, 112, CSD 101, 102, 103) AND earning at least six credits in foreign culture courses.

Students who are not native speakers of English may satisfy this requirement by completing the English competency requirement for the baccalaureate degree and demonstrating competency in their native language.

FOREIGN CULTURE COURSES (FC)

The following have been approved as Foreign Culture (FC) courses. These courses are broadly based and enhance understanding of contemporary life in foreign countries or regions. An FC course addresses most, but not necessarily all, of the following aspects of one or more foreign countries or regions: cultural, social, linguistic, historical, political, religious, intellectual, philosophical.

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<th>Course Code</th>
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<tr>
<td>AJS / ARTH</td>
<td>334 Survey of North American Indian Art</td>
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<td>AJS / RELS</td>
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<td>AJS / ARTH</td>
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