
Guests: M. Cassidy, S. Drucker, R. Eierman, J. Fager, R. Knight, W. Miller, J. Pruschiek, E. Weiher, M. Wood

1. The minutes of the February 14, 2012 meeting were approved as distributed.

2. APC had been discussing multiple Liberal Education reform proposals. The committee discussed whether to move forward with some model of a full liberal education reform where the entire 120-credit baccalaureate degree is aligned with the Liberal Education Learning goals or to move forward with some model of the ULEC proposed liberal education reform focused on the core/minimum requirements. A motion was made to clarify that APC will focus LE reform discussion on the Annotated LE Framework Proposal Aligned to Outcomes (v. 1.0) proposed by ULEC. Motion was approved 9 for 0 against.

3. E. Weiher (from ULEC) addressed questions from APC, specifically those previously sent via email from B. Nowlan regarding questions and concerns from the English Department.

   Question 1: Are all of the specified requirements of various kinds included within the specified total of 42 liberal education credits?
   Response: Yes, all university requirements outside the major and minor are included within the proposal.

   Question 2: Are all of the specified 42 credits to be taken outside of and in addition to all of the credits used by a student to count toward a major?
   Response: In response to the ULEC proposal – no, courses required by the major could count (2 per prefix).

   Question 3: Are all of the specified requirements discrete? In other words, would it be possible for a student to use the same course (or alternative educational experience) to meet more than one of these specified liberal education requirements?
   Response: In terms of the ULEC proposal- No, they are not discrete. Yes, it would be possible to meet several LE requirements with one course.

4. There were questions regarding current University Graduation Requirements that are not mentioned in the current ULEC proposal. It was clarified that other University Graduation Requirements (such as wellness, required minor, and others) are separate considerations from ULEC’s LE reform proposal.
5. A motion was made to replace “Fundamental Skills and Competencies” with “Intellectual Foundations” in Section A of the Annotated LE Framework Proposal Aligned to Outcomes (v.1.0)
   Motion was approved 9 for and 0 against.

6. There was continuing discussion on the concerns brought forward from the English Department regarding the ULEC proposal. The consideration of a creative activity requirement was discussed. As an alternative, the English Department requested that creativity be integrated more fully into the ULEC proposal. This conversation will be continued at the next APC discussion of the ULEC LE reform proposal.

7. The committee reviewed 13 questions submitted to Chair Pratt for the February 28 University Senate Roundtable Discussion. No selection was made; this discussion will continue via email.

8. L. Bica brought up the issue of APC and ULEC being able to present, explain, and answer questions regarding Integrative Learning at the next University Senate meeting. L. Bica and E. Weiher were asked to meet about this task.

Meeting adjourned 3:03.

Respectfully submitted,
Jill Olm, secretary for the meeting