Minutes  
APC Minutes No. 15 (Vol. 48)  
February 14, 2012  


1. The minutes of the February 7, 2012 meeting were approved as distributed.  

2. “which is published on the University assessment website” was approved for insertion after “table” in the motion before Senate later that same day to add an integrative learning liberal education learning goal and associated outcome. The vote was 9-0.  

3. Mike Wick distributed the result of the Art and Design Department program review. Associate Vice-Chancellor Wick discussed what APC should do with this review and those from upcoming departments and programs. He recommended writing a 1-2 page letter assessing the review and not the unit, indicating where APC joined the review in commending the department or program, where APC agreed with recommendations made in the review, and where APC had additional recommendations to make or proposed modifications of recommendations. Ultimately APC needed to specify a recommended outcome of the review. APC should decide how to handle the logistics involved in its contribution to the review process and can, as has been common practice in the past, invite the Department Chair or Program Director to come to APC as a resource to answer questions in relation to the review. Jean Pratt proposed, and APC accepted, that she would write the 1-2 page APC letter in each case after APC had discussed each review. APC members accepted this proposal. Chair Pratt also reminded APC members that APC had discussed making recommendations for changes to improve the review process and would take these up during discussion of upcoming department and program reviews.  

4. APC began directly to discuss the question of a framework for a reformed approach to liberal education at UWEC. Many issues were touched upon in a wide-ranging preliminary discussion of this matter:  

a. The need to preserve breadth requirements and to do so at a rigorous level.  

b. The relation and distinction between outcomes-based and distribution-based models.  

c. The relative weight different kinds of requirements should maintain.  

d. The relationship between an adopted framework and specific goals and practices of assessment.
e. The need for any framework adopted to be clearly understandable and clearly explainable, especially to students, their parents, and the media.

5. Chair Pratt explained briefly how the upcoming Senate roundtable discussion would proceed and what APC members’ role would be in this discussion.

6. Mention was made of further on-campus presentations about liberal education reform.

7. The meeting was adjourned at 2:59 pm.

Respectfully submitted,

Bob Nowlan, secretary for the meeting