I. Fundamental Skills and Competencies

Communication-intensive courses one of which must be writing-intensive

Proposed Learning Outcomes

Communication Competencies

1. Write texts, in various forms, with an identified purpose, that respond to specific audience needs, incorporate research or existing knowledge, and use applicable documentation and appropriate conventions of format and structure.

2. Communicate, in various forms other than written, with an identified purpose, attend to specific audience needs, incorporate research or existing knowledge, and use relevant documentation and appropriate conventions of format and structure.

Mathematics competency

1. Use mathematical, computational, statistical, or formal reasoning to evaluate arguments, solve problems, draw inferences, and determine the validity of stated claims.

II. Liberal Education Breadth Requirements

A. KNOWLEDGE OF HUMAN CULTURE AND THE NATURAL WORLD

Develop a depth of knowledge about human culture
Develop a depth of knowledge about the natural world

Proposed Learning Outcomes

1. Recognize and appreciate the similarities between human cultures critical for success in a diverse and globalized world.

2. Use scientific methods and knowledge of the natural world to address problems through inquiry, interpretation, and analysis.

B. CREATIVE AND CRITICAL THINKING

Develop and use creative thinking skills in academic and social contexts
Develop and use critical thinking skills in academic and social contexts

Proposed Learning Outcomes
1. Create a new scientific or artistic work or develop a new scholarly argument based upon a set of findings in academic and social contexts.

2. Examine, integrate, and evaluate the quality and appropriateness of ideas and information sources to solve problems and make decisions in academic and social contexts.

C. EFFECTIVE COMMUNICATION
Write, read, speak, and listen effectively in academic and social contexts

Proposed Learning Outcome
1. DEFER TO THE OUTCOMES ABOVE under Communication Competencies?

D. INDIVIDUAL AND SOCIAL RESPONSIBILITY
Develop skills and values for ethical reasoning
Use ethical reasoning in civic and professional contexts

Proposed Learning Outcomes
1. Explain ethical principles and their importance to various contexts.

2. Use ethical reasoning in a variety of contexts.

E. RESPECT FOR DIVERSITY AMONG PEOPLE
Develop knowledge for living in a pluralistic society and a globally interdependent world
Develop and use skills for promoting equity, diversity, and inclusivity in civic and professional contexts

Proposed Learning Outcomes
1. Evaluate the importance of diversity within and among cultures and societies represented in our pluralistic society and globally interdependent world.

2. Analyze their own beliefs and values as they related to issues of promoting equity and inclusivity and celebrating diversity in civic and professional contexts.
III. Additional Requirements

One immersion experience

**Proposed Learning Outcome**
1. Apply learning to experiences outside of the traditional classroom.

30 hours of service learning

**Proposed Learning Outcome**
1. Use personal and professional skills to address community needs.