Minutes
University Senate Academic Policies Committee
Volume 48, No. 10 November 29, 2011
Schofield 202

Members present: L. Bica, S. Lowe, D. Jansen, P. Kleine, J. Mann, B. Nowlan, J. Olm, J. Pratt (Chair), M. Stadler, S. Wical, M. Morgan

Guests: Jill Pruschiek, Bob Knight, Margaret Cassidy, Marty Wood, Bob Eierman, Stephen Hill, Laurel Kieffer, Kate Lang, Debbie Gough, Sean McAleer, Garry Running, Patricia Turner, Stephanie Turner, Evan Weiher

1. Chair Pratt called the meeting to order at 2:00 pm.
2. Minutes from November 22, 2011 were approved with revisions.
3. Integrative Learning: Definitions and Examples of Practice

Individuals involved with the bundle pilot program and other integrative learning initiatives on our campus discussed the following.

- a general definition of integrative learning developed by AAC&U and adopted by UW-EC

- specific learning goals and developmentally-based learning outcomes associated with integrative learning as defined by AAC&U’s Integrative Learning (IL) rubric; APC members also received the current version of a revised IL rubric resulting from Title III bundle assessment activities over the past year’s time

- information about the basic structure of and participation in the bundle pilot program, as well as other forms of integrative learning we are piloting at UW-EC (e.g., FYE/FYS, co-taught modular courses like Art and Ideas).

- insights into the bundle experience for student and faculty: engagement, mastery of material, sense of community, retention of information, retention of students

- updates on Title III assessment activities for the bundle pilot program --- reading artifacts from bundle coursework, revisions to AAC&U’s Integrative Learning rubric

Meeting adjourned at 3:00 pm.
Respectfully submitted by
Lori Bica, Secretary for the Meeting