To: University Senate Executive Committee Members
   Susan Harrison (2011, Senate Chair)   Sheila Smith (2011)
   Beth Hellwig (Vice Chanc., nonvoter)  Linda Spaeth (2011, Vice Chair)
   Patricia Kleine (Provost/VC, nonvoter) Marie Stadler, (2012)
   Brian Levin-Stankevich (nonvoter)     

From: Susan Harrison, Chair
       University Senate

Date: February 8, 2011

Re: Senate Executive Committee Meeting

The University Senate Executive Committee will meet on **Tuesday, February 15, 2011 at 3:00 p.m. in the Presidents Room of Davies Center.**

Agenda:

1. Approval of Minutes of February 1, 2011 (enclosed)

2. Ten minute open Forum for any member of Faculty or Academic Staff to speak to the Committee

3. Review of tentative agenda for February 22, 2011 meeting of University Senate (to be distributed at meeting)

4. Student Senate Resolution: In Support of a Stronger Relationship Between the University Senate and the Student Senate (See attachment: Student Senate Resolution and See below for previous discussions related to this topic)

5. Report on Changes in the Faculty and Academic Staff Rules and Procedures

6. Miscellaneous Business

7. Announcements

8. Adjournment
Previous Exec. discussion related to Student Representation from September 7, 2010:

9. Discussion of shared governance document and request for students to be included on University Senate and University-wide committees in the Bylaws
   - Met with the President of the Student Senate and he would like to see as many students on committees as possible
   - There are some committees that students might be able to be a part of but right now our language does not include students
   - Some committees have student liaisons
   - Will have to ask some of these committees if the students are an actual voting member of that committee
   - Feedback:
     - General Education Committee: the student member doesn’t show up so if they appoint student then they need to appoint students that show up
     - Questioning what is the students’ purpose for wanting to join
       - Want to contribute or want it on their resume or for furthering getting into another school
     - Depends on the student body every year what they want done
     - Blending of participating in a non-voting capacity
     - Keeping it clear that it is employees of the university that have the responsibility of guiding the overall direction of the students
     - Language that states that committees can invite
       - Chair will bring that back
     - Student Senate has their own committees and do they have faculty and academic staff on their committees
     - Generally in favor of including students as those committees that might want student input would be good
     - Many have academic staff or faculty advisors
     - Encourage to reread Chapter 36
     - Don’t eagerly abandon what has worked well

Previous Exec. discussion related to Participation of Students on Senate Committees from November 2, 2010:

10. Participation of students on Senate Committees
    - When it is a University Senate Committee then that makes us the designator of whoever should serve on that committee and if we designate a student as a member to be on that committee then they should have the voting rights and speaking rights that other members of that committee have but the students cannot designate if a student is on one of our committees
    - Might want to look at chapter 36
      - One can find it on the University Senate website under Rules & Procedures, Part 1, Article 1
      - Chapter 36 puts limits on student responsibilities
      - Faculty are not subject to the students but to the Chancellor
      - Students should not have the privilege of debating and making motions
      - General consensus is to leave the current wording in the Rules and Procedures alone
Previous Executive discussion related to Speaking Turns from November 3, 2009:

Speaking Rights Bylaw
- According to Robert’s Rules of Order those in the gallery should not be called on unless it is specifically stated in our bylaws
- Robert’s Rules is silent for anybody other than a member of the body
- Each member has two speaking terms
- The gallery would have to have senator(s) make a motion on their behalf as non-members cannot present motions
  - Should abandon this and use the rules that we have always used
- Students are not listed in our bylaws
- Common courtesy to have a student liaison with speaking rights
- Should be a relationship between Senate and the Student Senate
- Student liaison or designee could speak and treated as a member for speaking terms
- Gallery can speak during reporting time just not during debate
- Anyone has the right to ask for a meeting to be called
- If not a senator then can go to a committee to ask for a motion to be presented
- Senators have been elected to represent the greater staff but should also hear information
- A non-member only needs one member to present his/her point
- Chair can grant speaking term as he/she can see those in the gallery
- Agree with limitation of time
- Should only be called on for information and to have informed decisions

Previous US discussion related to Speaking Turns from November 24, 2009:

a. First Reading – Motion from Executive Committee

Speaking Turns – Vice Chair Spaeth

Motion 46-SE-04
MOVED and seconded by Executive Committee that the following item be inserted in the Bylaws of the University Senate as item number 11 and the numbering of the subsequent items in the current Bylaws be updated.

Speaking Rights 11. Each member of the University Senate shall have the right to speak twice to a given motion or amendment during debate. Upon approval of the majority of the body, a member may be granted a third speaking turn. During the period of debate, the presiding officer may grant speaking rights to a liaison from the Student Senate and may grant a speaking turn to any non member of the body for clarification or informational purposes.