Changes on APC Proposal

2/28/2013: Version 10

- GOALS/OUTCOMES
  - Responsibility 2: Changed from “Two learning experiences required.” to “Two learning experiences, of which at least 3 credits should be course-based learning.” Note: we should probably change the wording to “one of which” to align with the other outcomes.
  - Integration 1: Added the “1” back in to differentiate the outcome from the goal and provide consistency among the outcomes.

- LIBERAL EDUCATION CORE REQUIREMENTS
  - Race, Class, Gender and/or Sexuality Equity Requirement: added “University” at front to align with other university requirements

2/21/2013: Version 9 (thanks to Lori for technical edits)

- BACCALAUREATE DEGREES AND LIBERAL EDUCATION
  - Edited text and punctuation in last sentence of introductory paragraph.

- GOALS/OUTCOMES
  - Cleaned up the extra periods on the learning outcomes that had end notes
  - Skills 2 and Responsibility 3: capitalized Requirement
  - Responsibility 1: Changed learning experience text to the following: Six credits of course-based learning experiences are required to fulfill the Race, Class and/or Gender and Sexuality Equity Requirement.

- LIBERAL EDUCATION CORE REQUIREMENTS
  - Edited text in paragraph immediately following the summary table
  - Race, Class and/or Gender Equity Requirement: changed heading and text as provided by the Equity, Diversity and Inclusivity Fellows

2/16/2013: Version 8

- BACCALAUREATE DEGREES AND LIBERAL EDUCATION
  - Added a superscript 1 to “learning experiences” to direct reader to end note defining learning experiences.
  - Added the liberal education core mission (from the University Liberal Education Committee) to introductory paragraph

- GOALS/OUTCOMES
  - Skills 3: removed alternative option for two learning experiences.
  - Integration 1: Removed “1” and “L”
  - Responsibility 1: added “and/” before Asian American

- LIBERAL EDUCATION CORE REQUIREMENTS
  - Changed summary table to align with proposed combination of Knowledge Outcomes 3 and 4.
  - Extended paragraph defining learning experiences; removed reference to maximum number of outcomes satisfied by one learning experience.
  - Removed reference to lab-science requirement. That requirement needs no further explanation.
University Writing Requirement: Added “University” before “Writing Requirement” in first sentence.
University Writing Requirement: removed the extra reference to “see English Department guidelines for details.”
University Mathematics and/or Statistics Requirement: Removed “chair” from the last sentence.
Race, Class and/or Gender Equity Requirement: added “and/” before Asian American; replaced “equivalent for these” with “specific.”

2/6/2013: Version 7 (changes from 2/5/2013 APC meeting)

- GOALS/OUTCOMES
  - Entered end note numbers (1, 2, 3) on the university requirements embedded within the liberal education learning outcomes and the corresponding university requirement descriptions below the outcome/learning experience summary table.
  - Repositioned the university requirement descriptions so that they appeared in the same order as referenced above in the liberal education learning outcomes.
  - Deleted reference from within the outcomes to the university requirement, since the superscript end note number will direct readers to the corresponding university requirement descriptions. The deletions were on Skills 1 for the University Writing Requirement, Skills 2 for the University Mathematics and/or Statistics Requirement, Responsibility 1 for the Race, Class, and/or Gender Equity Requirement, and Responsibility 3 for the Service-Learning Requirement.

- DESCRIPTIONS OF UNIVERSITY REQUIREMENTS
  - Added “UNIVERSITY” to the beginning of each university requirement heading
  - Added the following text to the “Race, Class, and/or Gender Equity Requirement” description: “..., in order to fulfill the UW System three-credit ‘Design for Diversity’ requirement.”
  - Deleted references from the university requirements descriptions back to the learning outcomes

- SUMMARY TABLES
  - Removed reference to the major/minor concentration

1/31/2013: Version 6 (mostly edits from Lori)

- GENERAL
  - Change of subtitle from “BACCALAUREATE DEGREES” to “BACCALAUREATE DEGREES AND LIBERAL EDUCATION”
  - Wording edits in first paragraph
  - Paragraph 2 (starting with “An approved course-based...” moved below summary table; “Approved course-based and out-of-the-classroom” replaced with “These.”
  - Paragraph 3 (subheading of “Liberal Education Learning Goals and Outcomes” deleted.
  - FUNDAMENTAL UNIVERSITY REQUIREMENTS paragraph deleted

- GOALS/OUTCOMES
  - Renumbered and repositioned K2 and K3 outcomes so that the Arts and Humanities knowledge outcomes were next to each other.
- Removed “One learning experience required” from the humanities knowledge outcome; added “and” between the new K3 (now humanities) and K4 (art); changed from one to two learning outcomes to K4 (based on K3 and K4).
- R1: Added “in order to meet the University Race, Class and/or Gender Equity Requirement” to the end.

**SUMMARY OF GRADUATION REQUIREMENTS**

- Students must complete a minimum of added to the “Liberal Education Core…. 40 credits” line based on request from Fager to satisfy HLC.

**LIBERAL EDUCATION CORE REQUIREMENTS** (the table aligning experiences with outcomes)

- Major/minor Concentration: removed “minimum unique-credit requirement: 60 credits” based on 1/29/2013 APC motion

**MATHEMATICS and/or STATISTICS REQUIREMENT**

- Minor wording edits: “Math” to “Mathematics”; “which” to “that”

**RACE, CLASS AND/OR GENDER EQUITY REQUIREMENT**

- Minor wording edit: “which” to “that”

**RACE, CLASS AND/OR GENDER EQUITY REQUIREMENT**

- Change “LAB” to “LABORATORY”

**SERVICE-LEARNING REQUIREMENT**

- Removed last sentence

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**1/26/2013: Version 5 (based on 1/22/2013 APC meeting and 1/25/2013 ULEC meeting)**

- **GENERAL:**
  - Added “Core” throughout in response to some confusion about the scope of these requirements possible pertaining to the baccalaureate goals.
  - Moved summary table to bottom of liberal education core learning goals and outcomes but above the descriptions of the fundamental university requirements. Removed one sentence from introductory section that referenced a later section in the document.

- **LIBERAL EDUCATION CORE REQUIREMENTS** (the table aligning experiences with outcomes)
  - Skills 1: changed to “2 learning experiences”
  - Responsibility 3: changed to “2 learning experiences”
  - Integration 1: changed to “3 learning experiences”

- **LIBERAL EDUCATION CORE LEARNING GOALS AND OUTCOMES**
  - K1 – K4: removed the “plus one integrative learning experience” phrase.
  - Skills 1: Changed from
    - One learning experience required before the end of the sophomore year to meet the university Writing requirement. Consult English Department guidelines for details.
    - to
• Two learning experiences required, one of which must meet the University Writing Requirement. Consult the English Department guidelines for details on how to meet the University Writing requirement.

○ Skills 2: Added “and/or Statistics” to “Mathematics requirement” to stay consistent with our previous revisions to and votes on the ULEC proposal as well as to stay in alignment with the requirement description later in the text.

○ Responsibility 1: Added “American” to “Hispanic American” to be more accurate and provide parallelism. (Thanks to Assoc Dean Cassidy for that suggestion.)

○ Responsibility 2: Changed from
  • Two learning experiences required to meet the university Global Learning requirement.
  to
  • Two learning experiences required.
  Rationale: would Item #9 on the ULEC proposal, which is what we have been referring to as the Global Learning” requirement, be fulfilled via R2. Is there a separate Global Learning requirement somewhere?

○ Responsibility 3: Changed from
  • One learning experience required. This outcome can be satisfied via approved Service-Learning experiences to meet the university Service-Learning requirement.
  to
  • Two learning experiences required, one of which must meet the University Service Learning requirement. Consult the Office of Service Learning guidelines for details on how to meet the University Service Learning requirement.

○ Integration 1: Removed “see Knowledge outcomes above.”