University of Wisconsin – Eau Claire  
University Liberal Education Committee  
Thursday, April 21, 2011  
Hibbard 178

Present: Battalio, R., Brandt, C., Mowry, D., Nahm, A., Thompson, S., Valero, J., Vogeler, I.  
Presiding: Weiher, E.  
Convened: 1537

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<th><strong>Topic/Discussion</strong></th>
<th><strong>Decision/Action</strong></th>
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<td>Review/approval of minutes, April 14, 2011</td>
<td>Deferred</td>
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| Review of drafts of rubrics prepared by work groups:  
  - Integrative Learning  
  - Race/Class/Gender  
  - Immersion Experiences – not yet a rubric; in the form of objectives  
  Have not yet received a rubric from the Global Perspectives work group. | Suggest:  
  - the developers of the rubrics use a similar format for ease of use  
  - the language in benchmark 1 of the Race/Class/Gender rubric be revised to more positive language  
  - the objectives for Immersion Experiences be used as the basis for development of a rubric; include an emphasis on careful preparation for immersion experiences to support student learning |
| LE reform framework plus illustrative diagram  
  - Final edits to the framework | Vogler moved approval, Battalio seconded. Motion unanimously passed. Will forward to Academic Policies Committee. |
| Update by E. Weiher about discussions of the LE reform framework held so far with faculty from several departments. | |

Adjourned at 1706.

Submitted by  
Cheryl L. Brandt, ULEC Secretary

Approved 5.13.11