The minutes of March 17, 2011 were approved as submitted.

2. Michael Wick discussed and asked ULEC for advice on the assessment plan being developed for the Liberal Education Learning Goals, as part of the multi-year renewal process of the Blugold Commitment Differential Tuition program. An issue: value rubrics assess learning goals rather than outcomes, while Blugold Commitment is aligned with outcomes rather than goals. Perhaps instructors can develop the outcomes for their courses as they relate to the goals? Discussion of other assessment possibilities.

3. Lori Bica shared the AACU Integrative Learning Value Rubric, which may be useful to fit the different experiences into it, and informed about the integration criteria recommendations developed by the Bundle/integrative learning group.

4. Further discussion of new LE framework, with focus on distribution requirements. ULEC is generally inclined to include a distribution requirement. Discussion of groupings: majority seems to favor 3 main areas: Natural Sciences, Social Sciences, Humanities.

   Need to agree on basic features of the framework before we go “on the road” to present it to the departments. Evan Weiher will put together an outline of agreed-upon features.

The meeting was adjourned at 4:55 p.m.

Respectfully submitted,

José Valero