University of Wisconsin – Eau Claire

University Liberal Education Committee
Monday, September 29, 2014
Council Oak 260, Davies Center

Guests: M. Cassidy, J. Pratt, J. Prushiek, J. Shaddock, L. Wolter

Presiding: M. Goulet, Chair
Convened: 2:00 PM

Meeting Minutes

1. Approval of minutes of September 22, 2014
   - Motion to approve minutes of September 22, 2014, seconded, approved with two amendments
     - Addition of “service-learning credit hours” following “15” in the second bullet under “Why are there no course prerequisites?”
     - Elimination names during vote, numbers only

2. Consideration of Course Proposals/Revisions for GE/LE Designation
   - Motion to approve ENGL 121 for inclusion in the LE Core under the K2 learning outcome, seconded, approved (12-0)
   - Motion to approve ENGL 274, ENGL 275, ENGL 276, ENGL 277 for inclusion in the LE Core under the K4 learning outcome, seconded, approved (12-0)
     - J. Shaddock provided background as to why English chose these learning outcomes -- multiple discussions of with faculty, K3s and K4s because our critics teach art, hard to think of them as inseparable/talking about art when we talk about literature
   - Motion to approve ENGL 244, ENGL 245, ENGL 252, ENGL 257, and ENGL 150 for inclusion in the LE Core under the K3 and K4 learning outcomes, seconded, denied (5-6)
     - Highly supportive of fine arts, opportunity for UWEC to grow fine arts on campus, need to have strong arts for all of our students – J. Shaddock
     - True for music, art, theatre-history type courses K3, are we comfortable with K4 for literature and arts?
     - It’s different to read a novel versus listening to a symphony, what was the intent of Senate, not comfortable with dual designations
     - Unique position in English where we’re specifically looking at art
     - Distinction between form and a period helped, two courses English, as K3 and a K4, one really was focusing film on an art form versus the other studying content, there is a different focus
     - Examples provided by J. Shaddock of K3 literature were strong, but not stated on proposal
     - The artifacts stated on proposals are similar for K3 and K4, artifacts the same for the two outcomes
     - This is the point of outcomes-based; there will be many courses, we can’t redefine what an outcome is
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- Rubrics too vague, if they weren’t we’d be able to choose without a doubt
- Most votes would have been positive if proposals requested one outcome, more justification required?
  - Uncertain additional clarity can be provided
  - Make it clear that this is arts, this is humanities

3. Miscellaneous Business
   - Next week we’ll continue to approve courses, discuss whether a learning experience should satisfy more than one learning outcome
   - Course exercises were done, if discussions indicate approval of only one learning outcome per course, do the exercises need to be redone?

Adjourned at: 2:57 PM
Submitted by: S. Forcier
Approved: 10.6.14