University of Wisconsin – Eau Claire  
University Liberal Education Committee  
Monday, April 7, 2014  
Council Oak 260, Davies Center

Guests: M. Cassidy, J. Fager, J. Pratt

Presiding: M. Goulet, Chair  
Convened: 2:02 PM

Meeting Minutes

1. Approval of minutes of March 31, 2014  
   ▪ Motion to approve, seconded, approved as distributed

2. Liberal Education Core: Alternative Framework Update  
   ▪ At last Tuesday’s Senate Exec Committee meeting, the Chancellor spoke  
     • He received a memo from the LE Core Steering Committee (Provost Kleine, M. Wick, M. Carney, M. Freymiller, D. Baker, J. Pratt, M. Goulet) stating they couldn’t support his signing the version of the LE Framework passed by Senate last May due to the number of experiences in certain categories (K4, S3, R3, and I), resources related to that  
     • Chancellor stated he could not approve it without the unwavering backing of academic leaders  
     • Faculty members of the Senate Exec Committee (M. Freymiller, A. Nahm, M. La Rue, R. Jadack, P. Kaldjian, M. Morrison, M. Goulet, G. Vadhavkar, M. Wood, J. Pratt, C. Lapp, G. Peterson) along with his designee (Provost), will continue the discussion tomorrow with the hope of agreeing on a document to move forward to Senate  
       ✓ All are invited to attend (3:30, Chancellors Room)  
       ✓ Tomorrow is critical because it leaves enough meetings before the end of the semester  
       ✓ If nothing is decided, it is unlikely it will go forward this semester  
       ✓ M. Goulet distributed copies of the alternative framework distributed at Senate Exec Committee Meeting, which has also been discussed during the past year  
       ✓ If something is agreed upon, may help some ULEC members feel more comfortable considering some course proposals  
     • The outcomes passed Senate before the core, shortly after (April 2013), it was acknowledge that there may be confusion with the goals of the baccalaureate  
       ✓ It was approved that the 4 goals would also be the goals of our University baccalaureate (down from 6) beginning in the 2014-2015 Catalogue  
       ✓ Goals are not intended to be assessed, very broad categories we use to organize ourselves, aspire to
Have working drafts of rubrics associated with them, owned by ULEC, working closely with faculty/piloteers, to gather information, to help us come up with good rubrics
  - Although there are differences of opinions, making good progress, getting into the hands of those who will be teaching the courses, good conversations are occurring

3. Consideration of Course Proposals/Revisions for LE Designation
   - Motion to approve PSYC 100-Introduction to Psychology, 3 crs, for K2, seconded, approved unanimously
     - Multiple instructors, provided good examples
   - Motion to approve HIST 284-The Nazis and Germany 1914-1945, 3 crs, for R2, seconded, approved unanimously
     - Only artifacts D2L discussions, listed prompts, mark of quality, hybrid course/D2L used more often
   - Motion to approve ENGL 221-Introductory English Linguistics, 3 crs, for K2, seconded, approved unanimously

Adjourned at: 2:50 PM
Submitted by: S. Forcier
Approved: 4.14.14