Meeting Minutes

1. Approval of Minutes of September 16, 2013

   - Minutes approved, with one change: if you see a course in an outcome and not in a rubric on page 2.

General Discussion led by M. Goulet:

Final LE Framework documents sent out ahead of meeting. Many competencies have been folded into the core. Like writing. Marc reviewed the document to point out differences between the new framework and the old GE model.

Happenings: Marc giving background/news

R1: Unique outcome only credit based experiences can satisfy this one. Further within it, is the UW Systems requirement design for diversity.

Some questions raised across campus about how we might align a course with this outcome. Some suggest the rubric does not capture all the ways in which this might be satisfied. This discussion is ongoing and will be launched in a more full way across campus which may result in changes to the existing rubric.

S1: By comparison, S1 is very developed, due to Bluegold monies. As a result development is ahead of the curve with faculty and course development. Marc suggested that the development group should share it with the broader campus community. Perhaps even use it as a model to help ULEC evaluate course proposals.
Conversation within ULEC re excel spreadsheet mapping courses to outcomes:
Appears consistent with expectations - no real surprises. R3 and I are short as expected.

Regarding R1: Today multiple courses required which each have 1 credit of CD for the most part. Marc asked how ULEC members feel about still having courses that only meet 1 of 3 required courses to count toward this? We now have a 6 credit requirement no experiences allowed.

Melissa pointed out that there are not enough courses exist which offer 3, so unlikely to meet it another way.

Marc suggested staying flexible to provide more ways to get to the total.

Marquell pointed out that we have to look at the outcome, not the percentage of coverage.

Cultural Diversity historically dealt with credit/content on it. We ask individuals to explain content and identify if possible the percentage of time on that particular outcome. Describe opportunities on how a student will attain a particular outcome.

Perhaps we need more questions asked to insure the outcome is met.
Not sure how to resolve this issue. It is a question of expectations.

So it speaks to needing more about the overall course when we are asked to approve a certain number of credits. The percentage of time spent on a particular outcome may be the only real way to determine appropriate coverage in a credit driven framework.

Learning Experiences:
Marc asked: Are we ready to tackle an approval of a learning experience? Cheryl - we have to be. We have a definition, and we should work with others who have been working on experiences. Perhaps we should invite people to our meeting to present.

Course Request Form:
Melissa asked: Can we revisit the course request form? Will look at next meeting.
Adjourned at: 2:53 PM
Submitted by: B. Miller
Approved: 10.7.13