Meeting Minutes

1. Approval of Minutes of September 9, 2013
   - Motion to approve with minor changes (move M. Carney from “Members” to “Guests”)

2. Rubric Discussion
   - Original rubrics created by the faculty committees this summer were distributed last week with track changes
   - A few minor changes have been made to the rubrics since last week due to suggestions received from those who worked on them
     - i.e., S3 – Element D was removed, K1 – changes to descriptors and element language
   - The hope is these rubrics will be seen as working drafts
     - To keep student learning where we want it, descriptors, elements, and benchmarks, may change once we use them
     - Will be assessed on a five-year plan, opportunity to work with faculty to assess and make changes as needed
   - Yesterday was the deadline for department chairs to submit experiences they anticipate will apply to a certain outcome, responses continue to be submitted
     - Should be able to share with the committee a sense of how we are doing by next week
   - Would like to hear from faculty committees who worked on the rubrics, important to hear from them, how content are they with these changes?
     - For 8 of the 11 rubrics this is cycle 0, have never gone through a single iteration of a faculty group looking at student work
     - The others are hybrids, matched with a liberal education core outcome for first time
     - Those faculty who worked on the knowledge outcomes are comfortable with the rubrics as working drafts, know they’re not perfect
     - S1 and S2 are similar, comfortable with them as working drafts, know they’re not perfect
     - Need to be used in courses, sense what works and what doesn’t, we can incorporate comments and modify or alter them, over time the rubrics would settle down
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- Don’t understand the need to decrease to three columns, benchmarks in a 100-level course would be different in 300-level course
  - Instructor decides how simplistic or complex the experience will be
- Does everyone know what they’re supposed to be doing?
- S2 – symbolic logic, formal reasoning, seems to have fallen off
  - Pitch a course to change rubric, i.e. Philosophy could suggest a change or adapt the outcomes to their circumstances
  - Senate requirement passed, math competency (S2)
- What courses are we missing that the rubrics aren’t getting at?
  - If you see a course in a rubric but not in an outcome, it should be brought – this message needs to continue to be said
- S3 – some ambiguity as to what creativity means on this campus, the way it is written is very much a fine arts creative experience
- By next week we should have real data which could help inform the conversation a little more

Adjourned at: 2:55 PM
Submitted by: S. Forcier
Approved: 9.23.13