University of Wisconsin – Eau Claire

University Liberal Education Committee
Friday, April 12, 2013
Schofield 202

Present: Bica, L. (guest); Brandt, C.; Cassidy, M. (guest); Fager, J. (guest); Forcier, S.; Ihinger, P.; Johnson, M.; Keys, A.; Knight, R. (guest); McAleer, S.; Miller, W.; Pratt, J. (guest); Prushiek, J.; Watson, S.; Wood, M. (guest)

Presiding: M. Goulet

Convened: 12:05 PM

Meeting Minutes

1. Approval of minutes from the meeting on April 5, 2013
   - Motion to approve, seconded, approved as submitted

2. Discussion of application process draft from W. Miller, C. Brandt, J. Prushiek and M. Goulet’s meeting with M. Cassidy
   - Each section of the Application for Inclusion in the Liberal Education Core (Draft) was reviewed and discussed
     - Liberal Education Core Purpose Statement was originally drafted by J. Loomis
     - The first three bullets provide the overall philosophy
       - Bullet 1 – the link out to the core outcomes would be included
       - Bullet 1 – “single” experience could change depend on the outcome at Senate
       - Bullet 2 – was originally drafted in the small group meeting of ULEC members in December
       - Bullet 3 – it was suggested to make the first sentence into two
         - Bullet 3 – it was suggested to change the word identify to submit
         - Bullet 3 – it was suggested to add wording to enforce the need that an example of student work is required for every outcome

   - Application Process #1
     - “estimate the percentage” – time spent on identified outcome, if proposed more than one outcome would be met, opportunity to state case as to how course is able to do two/three things in one course

   - Application Process #2 – class environment
     - It was suggested to change “This can...” to “Your description can...”
     - It was suggested to add examples assignments: out-of-class activities, filed experiences, faculty-present/student-led

   - Application Process #3 – explained in preamble, keep sentence short and to the point
     - It was suggested to change any to all

   - Application Process #4
     - It was suggested to eliminate “instance of”
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- Application Process #5
  - Ask for specific course relevant elements – put a limit on the number of words – course level outcomes, course description, topical outline, reading list (optional)
  - Examples = artifacts (some on campus don’t like the word artifacts)
  - Appears to be some faculty concern surrounding the assumption that ULEC is dictating what they will be allowed to teach, infringing on their academic freedom
- Create a list of FAQs that can be linked out
  - ULEC members were asked to gather info and send any suggestions to M. Goulet for inclusion
  - It was suggested to add some clarification as to “all inclusive of faculty’s creativity”
- M. Goulet will contact M. Skarp to begin work on creation of the e-form
  - It was suggested that a small group sampling be obtained, no coaching, to pilot the e-form and to help provide information for the process

Adjourned at: 12:50 PM
Submitted by: S. Forcier
Approved: 4.19.13