**Meeting Minutes**

1. **Approval of minutes from the meeting on February 8, 2013**
   - Motion to approve, seconded, approved as distributed

2. **Discussion of the recent APC Framework**
   - The mapping exercise spreadsheet was reviewed – remember it is a first glance
     - Spreadsheet will be distributed
     - 141 existing courses
     - Number of seats for last fall
     - Asked all Colleges for input, responses only from Arts & Sciences
     - S3 concerning at this point
     - Row 2 shows the current number of experiences identified in APC’s current draft of the framework
       - Integrative (I) = 3 experiences
         - May be too much
       - Total of 15 experiences/courses
         - Living learning communities, blugold bundles, course w/freshmen wing in dorms (L. Rice), honors, Blugold Beginnings
       - Integrative learning could date place in a deeper way during 300/400 level liberal education core courses, after exposure to 30 credits of foundation work
         - Foundational knowledge doesn’t just mean lower level course work - some topics (i.e. diversity, race, class, gender) require critical thinking skills to process
         - Some outcomes can’t be met in lower division courses?
         - Should there be distinction between lower and upper division?
       - Core can be the foundation – what can the core do versus what program can do (outside of ULEC and APC)
         - Can obtain S3 in a program? i.e. research paper
         - Core shouldn’t go through programs? i.e. not capstones
         - Core is intended for all students
         - Core = set number of experiences/courses defined and approved by ULEC
         - Baccalaureate goals are consistent with the goals of the Core, clarified in APC draft
     - Programs have been working with assessment / J. Fager
     - Change classes to meet the core not the other way around
     - Need to provide faculty/staff with professional development activities
       - Title III funding for two more summers, need to find funds to sustain development
     - Committee members not in the College of Arts & Sciences were asked to speak with their chairs about submitting the map exercise information to M. Goulet
3. Next Week
   - Conversation regarding 300-level courses. Vote will not occur next week.
   - Define college-level Core
   - Defining a Learning Experience - What constitutes a learning experience?
     - Creation of a task force? Subset of ULEC (any volunteers?) and other interested chairs/faculty

Adjourned at: 12:55 PM
Submitted by: S. Forcier
Approved: 2.22.13