Meeting Minutes

1. Approval of Minutes
   • Minutes from April 13th approved as corrected.
     ♦ Under Item 3, Bullet 4: “...and are therefore best house with and elected...” changed to “... and are therefore best housed with an elected...”

2. Consideration of course proposals
   • The CAS New Course Proposal Form for HIST 401, Public History in England, was distributed for consideration at the next meeting.

3. Discussion of operationalized definitions of the LE Learning Outcomes – each operationalized definition was discussed, those that were commented on or had suggested changes are below
   • What are operationalized definitions?
     ♦ The outcomes written in 2009 were not written in measurable language. The Assessment Committee took the outcomes as written and made sense of them by determining ways to make them measurable.
   • Knowledge of Human Cultures and the Natural World
     ♦ 1. Develop a depth of knowledge about human cultures
       • The s was added to culture by the Assessment Committee to match the original AAC&U language, thought it may have inadvertently been left off.
       • Go back to original data (2009) for clarification?
       • Different views on what adding the s means
       • Senate should resolve.
     ♦ Bullet 1.1 - Explain human behavior, evaluate human creativity, and examine the human condition.
       • Explain human behavior change to Interpret human behavior
     ♦ 2. Develop a depth of knowledge about the natural world
       • Add a bullet or combine the following with an existing bullet, Explain in various ways that students build understanding of the natural world. Want to make sure students are doing science. Current wording seems to be missing what science is and
different ways to do science / the variety of ways scientists approach the natural world

- Creative and Critical Thinking
  - Bullet 1.1 – Create original work, perform original work, or interpret the work of others.
    - Asking students to be creative, nothing about teaching creativity
    - The outcomes should be read “UWEC students will be able to...” Instructors need to think about what needs to be done in class to get students to reach these outcomes
  - Bullet 2.1 – Formulate questions, construct logical arguments, and solve problems based on observations and scholarly work.
    - Scholarly work sends the wrong point, scope of information is more broad
    - Change ...based on observations and scholarly work to ... based on observations and research
  - Bullet 2.3 – Use quantitative reasoning to evaluate arguments, solve problems, draw inference, and determine the validity of stated claims.
    - Why is the word quantitative included?
      - The same verbiage is found in the catalog, covers all bases

- Do courses need to cover all bullets?
  - No, the bullets help instructors conceptualize what it could look like in his/her class
  - Data from evaluations will not look at individual instructors, rather it will be university wide; the university as a whole will need to determine how to correct areas that are lacking or where students are above and beyond
    - i.e., more critical thinking courses will be made available if students aren't performing well in that area

- Effective Communication
  - Bullet 1.1 – Communication in written, oral, and non-written forms, drawing on relevant evidence and conventions of format and structure appropriate to the intended audience
    - Non-written forms covers American sign language, dance, etc.; a visual display

- Individual and Social Responsibility
  - Bullet 2.1 – Use analytical skills to understand social, environmental, and real-world issues and challenges.
    - Discussion of the word real-world
    - Bring in the notion of problem solving like others?
  - 3. Complete 30 hours of service learning
    - The newest version of the Liberal Education Learning Goals, Outcomes, and Operationalized Definitions document provided to APC by the Assessment Committee has this added as a third bullet under “2. Use ethical reasoning in civic and professional contexts.”
    - D. Mowry asked it be reworded using AAC&U’s language, “Participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community”. The wording was provided to J. Fager.
• Remaining outcomes will be discussed at the next meeting

4. Miscellaneous business
  • APC is currently discussing the humanities requirement

Adjourned at: 2:00 PM
Submitted by: S. Forcier
Approved: 5.11.12