Meeting Minutes

1. Approval of Minutes
   • Minutes from December 15th approved as is.

2. Consideration of Course Proposals
   • New Course Proposal Form for RELS 342, African American Religion, was approved unanimously.

3. Discussion of GE Reform and Liberal Education Learning Goals and Outcomes
   • LE Framework is currently with APC
     • APC mainly working on goals and outcomes, details aren’t being discussed until next week’s meeting
   • Rewriting of University outcomes has been assigned to the Assessment Committee
     • Working from 2009’s goals and outcomes
     • J. Fager distributed models for assessment plans, AAC&U outcomes-based
     • Have been asked to come with wording suggestions for next week’s meeting
       • Hoping to write the outcomes in three meetings
     • The revised version will be sent back to ULEC, then onto APC, then to Senate.
   • The elimination of the minor will not be brought back to ULEC

Communication with Colleges
   • J. Pratt asked for volunteers to ‘go on the road’ with her to communicate with each college
   • Slide presentation was done: history of GE reform efforts, why we want to change them, what the framework looks like
     • The ‘details’ were not provided; faculty wanted to hear details!
       o Added words ‘proposed’
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continued from 1.9.12

- Each college expressed different concerns, however, great input was provided during each discussion
  - Many wondered why Service-Learning was kept separate, is that the best way?
  - Some science faculty have concerns about the lack of a lab requirement
    - For assessment, lab experience needs to change
- APC looking for feedback - A link was provided at each session allowing anonymous feedback.
  https://uweauclaire.qualtrics.com/SE/?SID=SV_0eVhQfsBZ2i84ew
  - Evan will organize the comments that have been received and send them out for ULEC's review prior to next week's meeting when they can be discussed
- Library staff feels bypassed.
  - Another session has been scheduled for everyone else (academic staff and student affairs)

- Integrative Learning
  - 18 crs of IL spread throughout the 120 crs or part of core (42 crs)?
    - VITA, FLIP taken by juniors
    - Concern that 18 crs not part of core – too many?
    - Majors should include intentionally structured IL
    - Issue needs to be clarified
      - ULEC send our opinion to APC or tell APC to clarify
      - Clear statement of how many credits

- Creative and critical thinking and knowledge
  - LE courses need to cover 1 of these 2 things
  - “hole” – how much is attained after the 42 credits?
  - NSSE data on the first generation bundle students shows critical thinking is much higher than those not enrolled in a bundle
    - Third generation have a wide-range to choose from: bundled courses, paired courses, living learning communities, etc.

4. Next Meeting
   - The next meeting will be held on Friday, February 17th from 3 to 4 PM in the Arrowhead Room, Davies Center.

Adjourned at: 2:00 PM
Submitted by:  S. Forcier
Approved: 2.17.12