
Presiding: Weiher, E.

Convened: 2:00 PM

- Course Proposals
  - For approval next week – WMNS 344

- LE Reform Framework
  - Administration has suggested that the framework be sent to APC as soon as possible
  - Three versions of the Framework were distributed
    - November 3rd original
    - November 3rd polished
    - November 3rd with suggestions (suggested changes underlined)
  - November 3rd with suggestions discussion
    - First-Year Writing Requirement: One semester of college-level composition or equivalent
      - Why ‘equivalent’?
      - Covers all possibilities being examined (i.e. English credit received is wide-ranging – 2, 3, 5, etc. credits)
    - Communication-intensive requirement:
      - Motion to add “one course” after colon. Approved by all.
  - Arts and Humanities
    - Art and Music both in favor of separating Arts from Humanities (two separate course)
    - Motion to leave as is. Seconded. Approved by all.
  - Addition of One course must be a laboratory science course.
    - Of the faculty who responded to the survey, roughly 50% “very strongly” are in favor of keeping a lab requirement
    - Discussion ensued -
      - Agreement to leave the requirement off the framework
  - Requiring two global learning courses instead of one, replacing semester of study abroad with study abroad experience
    - Some Study Abroad experiences aren’t a semester
. Motion to approve the changing of one to two global learning courses, seconded, did not pass
. Motion to replace semester of study abroad with study abroad experience approved
  - Suggestion of replacing the word *immersion* with *high-impact* experiences, changing immersion experience(s) from one to two, and adding service learning to the experiences that meet immersion experience criteria instead of a separate requirement
  - Immersion can be high-impact
  - High-impact includes those typically left behind (low income, non-white), benefits EVERY student
  - Distribution of AAC&U's Civic Engagement Value Rubric
  - UWEC only 1 of 7 public universities who require SL
  - SL = civic engagement/citizenship, stated in the UWEC’s Mission Statement
  - Do not like to ‘require’ students to volunteer
  - Disservice to community to not ‘require’ it
  - Agreed to leave as is, 30 hours of service learning a separate requirement

- E. Weiher will work with R. Knight to create a document for APC.
  - Bundle with proposed rubrics (rubrics not yet finalized), explanation of outcomes
  - Document will be brought back to the committee for final approval prior to submitting to APC

Adjourned at: 3:10 PM
Submitted by: S. Forcier
Approved: 12.9.11