

Vicki Snider
1242 Graham Avenue
Eau Claire, WI 54701

Home: 833-2099

Work: 836-2112

EMPLOYMENT

8/97 - 8/2002	Chair Department of Special Education University of Wisconsin-Eau Claire
8/96 - present	Professor
8/90 - 7/96	Associate Professor
8/86 - 7/90	Assistant Professor Department of Special Education University of Wisconsin-Eau Claire
9/84 - 5/86	Teaching Assistant Department of Rehabilitation Psychology & Special Education University of Wisconsin-Madison
9/80 - 5/84	Resource teacher of students with learning disabilities (LD), K-6 Cedar Rapids Community School District Cedar Rapids, Iowa
9/78 - 5/80	Research/Teaching Assistant Department of Behavioral Disabilities University of Wisconsin-Madison
9/72 - 5/78	Teacher of students with mild mental disabilities Cedar Rapids Community School District Cedar Rapids, Iowa
9/71 - 5/72	Teacher of students with mild mental disabilities Bond County Community School District #2 Greenville, Illinois

EDUCATION

- 9/84 - 5/87 The University of Wisconsin
Degree: Ph.D. in Special Education
Dissertation: The Effect of Prior Knowledge on the Reading
Comprehension of Learning Disabled Students
- 9/78 - 5/80 The University of Wisconsin
Degree: M.A. in Studies in Behavioral Disabilities
Thesis: Hemispheric Specialization, Cognitive Style and Learning
Disability: A View from the Right
- 9/69 - 5/71 The University of Iowa
Degree: B.A. in Special Education and Elementary Education
Special Honors with Distinction
- 9/67 - 12/68 Grinnell College, Grinnell, IA

PUBLICATIONS

- Snider, V. E., & Battalio, R. (submitted). Application of academic design principles to social skills instruction. *Beyond Behavior*
- Snider, V. E. (2008, July). A tribute to Sarah Tarver. *Association for Direct Instruction Newsletter*, 11(2), 2-4.
- Snider, V. E. (2007, February). Monthly Teaching Tip: Essay strategy. *The Spotlight on Teaching and Learning*. [On-line], Available: <http://www.uwec.edu/lts/Spotlight/index.htm>
- Snider, V.E., & Schummitch, R.N. (2007). Teachers' beliefs about pedagogy and related issues. *Psychology in the Schools*, 44, 873-886.
- Snider, V. E. (2007, February). Monthly Teaching Tip: Essay strategy. *The Spotlight on Teaching and Learning*. [On-line], Available: <http://www.uwec.edu/lts/Spotlight/index.htm>
- Snider, V.E., & Schummitch, R.N. (2006). A comparison of teacher attitudes and beliefs about issues in education across conventional and direct instruction schools. *Journal of Direct Instruction*, 6(1), 17-33.
- Snider, V.E. (2006). *Myths and misconceptions about teaching*. Lanham, MD: Rowman & Littlefield.

- Snider, V.E. (2004). A comparison of spiral versus strand curriculum. *Journal of Direct Instruction*, 4(1), 29-39.
- Snider, V.E., & Crawford, D. (2004). Mathematics. In N.E. Marchand-Martella, T.A. Slocum, & R.C. Martella (Eds.). *Introduction to Direct Instruction* (pp 206-245). Allyn and Bacon: Boston.
- Snider, V.E., Busch, T., & Arrowood, L. (2003). Teacher knowledge of stimulant medication and ADHD. *Remedial and Special Education*, 24, 46-55.
- Snider, V.E. (2000). The myth of learning style. *Association for Direct Instruction Newsletter*, 4(4), 2.
- Doherty, S.L., Frankenberger, W., Furhrer, R., & Snider, V. (2000). Children's self-reported effects of stimulant medication. *International Journal of Disability Development and Education*, 47(1), 39-54.
- Crawford, D. & Snider, V. (2000). Effective mathematics instruction: The importance of curriculum. *Education and Treatment of Children*, 23(2), 122-142.
- Frankenberger, W., Lind, C., Carpenter, L., Snider, V., Wendt, E. (2000, September). The NCUR/Lancy interdisciplinary research institute at the University of Wisconsin-Eau Claire. *Council on Undergraduate Research Quarterly*, 22-25.
- Snider, V. & Frankenberger, W., Aspensen, M. (2000). The relationship between learning disabilities and attention deficit hyperactivity disorder: A national survey. *Developmental Disabilities Bulletin*, 28, 18-38.
- Flett, A. & Snider, V. (1999). Changing teaching practices: A follow-up study of teachers in a summer clinic. *Effective School Practices*, 18(2), 35-42.
- Conderman, G.J., Snider, V.E., & Crawford, D.B. (1997). Establishing high expectation through the LEAP clinic. *Intervention in School and Clinic*, 33(2), 98-102.
- Snider, V.E. (1997). Transfer of decoding skills to a literature basal. *Learning Disabilities Research and Practice*, 12, 54-62.
- Snider, V.E. (1997). The relationship between phonemic awareness and later reading achievement: A quantitative and qualitative analysis. *Journal of Educational Research*, 90, 203-211.

- Snider, V. E., & Crawford D. B. (1996). Action research: Implementing *Connecting Math Concepts*. *Effective School Practices*, 15(2), 17-26.
- Snider, V.E. (1995). A primer on phonemic awareness: What it is, why it's important, and how to teach it. *School Psychology Review*, 24(3), 443-455.
- Snider, V.E. (1995). What we know about learning styles from research in special education. In A. Reed & Y. Bergemann (Eds.) *In the classroom: An introduction to education*. Guilford, CT: Dushkin Publishing.
- Snider, V.E. (1993). *Advanced curriculum planning for LD: Math and written language* (Module J). Department of Public Instruction: author.
- Snider, V.E., Hazelkorn, M., Schlieve, A., & Waldhart-Adams, J.A. (1992). *Assessment* (Module 8). Department of Public Instruction: author.
- Snider, V.E. (1992). Learning style and learning to read: A critique. *Remedial and Special Education*, 13(1), 6-18.
- Snider, V.E. (1992). Unscientific documentation and philosophical differences: A rejoinder to Carbo. *Remedial and Special Education*, 13(1), 30-33.
- Snider, V.E. (1991). ADD: What teachers need to know. *Proceedings of the Oshkosh 25th Annual Special Education Conference* (pp. 3-7).
- Snider, V.E. (1991). Response to Sawyer. [Invited response]. *Educational Leadership*, 48(8), 89.
- Snider, V.E. (1991, July 7). Faculty viewpoint: The holes in whole language. *Eau Claire Leader-Telegram*.
- Snider, V.E. (1990). Direct instruction reading with average first-graders. *Reading Improvement*, 27, 143-148.
- Snider, V.E. (1990). Implications of research on reading disabilities for practitioners. *Proceedings of the 24th Annual Oshkosh Special Education Conference* (pp. 139-156).
- Snider, V.E. (1990). What we know about learning styles from research in special education. *Educational Leadership*, 48(2), 53.
- Snider, V.E. & Tarver, S.G. (1989). The relationship between achievement and IQ in students with learning disabilities. *Psychology in the Schools*, 26(4), 346-353.

- Snider, V.E. (1989). Reading comprehension performance of adolescents with learning disabilities. *Learning Disabilities Quarterly*, 12, 87-96.
- Snider, V.E. (1989). The role of prior knowledge in reading comprehension--A test with LD adolescents. *Direct Instruction News*, 8(1), 6-11.
- Snider, V.E. (1987). Use of self-monitoring of attention with LD students: Research and application. *Learning Disabilities Quarterly*, 10, 139-151.
- Snider, V.E. (1987). A response to Hallahan and Lloyd. *Learning Disabilities Quarterly*, 10, 157-159.
- Snider, V.E., & Tarver, S.G. (1987). The effect of initial reading failure on the acquisition of knowledge among students with learning disabilities. *Journal of Learning Disabilities*, 20, 351-356.
- Dudley-Marling, C., Snider, V.E., & Tarver, S.G. (1982). Locus of control and learning disabilities: A review and discussion. *Perceptual and Motor Skills*, 54, 503-514.

PRESENTATIONS

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|--------------------------------|--|
| 3/28/09 | Spring Tonic: Silver Lake College
Manitowoc, WI
Sectional: <i>Just the Facts</i> |
| 3/31/07 | Spring Tonic: Silver Lake College
Manitowoc, WI
Sectional: <i>Using Read Alouds to Enhance Comprehension</i> |
| 3/23/07 with Matt
VandeBerg | UWEC Faculty-Student Research Poster Presentation
<i>Is It Ever Too Late? Effectiveness of Corrective Reading with High Students with Mild Disabilities</i> |
| 10/06/06 | COEHS Advisory Board Meeting
<i>Myths and Misconceptions About Teaching</i> |
| 4/2/05 | Spring Tonic: Silver Lake College
Manitowoc, WI
Sectional: <i>Word for Word</i> |
| 10/26/05 | Faculty/Academic Staff Forum
<i>American Teaching Myths: Unexamined Beliefs</i> |

- 3/18/05 Oshkosh Special Education Conference
Sectional: *Can All Children learn? Educators' Beliefs and the premises of No Child Left Behind*
with Rebecca Schummitch
- 3/28/03 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Sectional: *Mastery Matters*
- 4/13/02 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Sectional: *Because Words Are So Important*
- 3/4/02 Council for Exceptional Children Convention
New York, NY
Poster Presentation: *Closing the Gap: Designing Literacy Lessons that Build Success for all Kindergartners* (with Dr. Mary Karen Oudeans)
- 3/26/01 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Keynote address: *Reflections on a Decade of Change*
- 8/8/00 Wisconsin Conference for Effective School Practices
Madison, Wisconsin
Keynote address: *Learning Styles Reconsidered*
- 8/7-9/00 Wisconsin Conference for Effective School Practices
Madison, Wisconsin
Sectional: *Phonemic Awareness*
- 5/27/00 National Applied Behavior Analysis Conference
Washington, D.C.
Preconference workshop
Direct Instruction: What It Is, Research Tactics for Making it Work
- 4/27/00 National Conference for Undergraduate Research
Missoula, Montana
Poster: *Teacher's Knowledge, Opinions, and Experience with the Use of Stimulant Medication for the Treatment of ADHD* (with student and faculty collaborators)
- 4/17/00 Student Research Day
Eau Claire, Wisconsin
Poster: *Teachers Attitudes and Beliefs about Attention Deficit Disorder*

- 3/4/00 International Orton Dyslexia Society
Eau Claire, Wisconsin
Phonemic Awareness
- 2/18/00 Oshkosh Special Education Conference
Oshkosh, Wisconsin
Teacher's Knowledge and Beliefs Regarding AD/HD
- 5/30/99 Association for Behavior Analysis Conference
Chicago, Illinois
Symposium participant On-site training
- 2/20/98 Spring Tonic: Silver Lake College
Manitowoc Wisconsin
Phonemic Awareness: Strategies to Break the Reading Failure Cycle
- 2/20/98 Oshkosh Special Education Conference
Oshkosh, Wisconsin
Children's Self-Reports of the Effects of Stimulant Medication
- 8/11-8/13/97 Wisconsin Conference on Effective Instruction
Madison, Wisconsin
Phonemic Awareness
- 4/23/97 Inservice Training for Special Education Teachers
Oconomowoc School District
Oconomowoc, Wisconsin
Developing Better IEPs
- 4/12/97 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Stages of Reading Disabilities
- 11/26/96 Inservice for learning disabilities teachers
LaCrosse Public School District
LaCrosse, Wisconsin
Direct Instruction
- 11/7/96 19th Annual Conference of the Teacher Education Division of The
Council for Exceptional Children
Washington, D.C.
Capitalizing on Community and Teacher Preparation Training
- 7/22-7/26/96 Wisconsin Conference on Effective Instruction
Madison, Wisconsin

*Phonemic Awareness
Research and Assessment in the Classroom*

- 5/28/96 Annual Convention of the Association for Behavior Analysis
San Francisco, California
Action Research: Implementing Connecting Math Concepts
- 3/22/96 Wisconsin Division for Learning Disabilities Conference
Madison, Wisconsin
Equal Opportunity for Students with Attention Disabilities
- 8/11/95 Wisconsin Conference on Effective Instruction
Madison, Wisconsin
Preconference Workshop: *Better IEPs*
- 4/23/94 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Phonemic Awareness in Beginning Reading
- 4/13/94 Brown Bag: School of Graduate Studies and University Research
Davies Center, University of Wisconsin-Eau Claire
Myths and Misconceptions About Learning Disabilities
- 3/18/94 Who's IN INclusion: Wisconsin Division for Learning Disabilities
Madison, Wisconsin
The Importance of Phonemic Awareness in the Early Identification of Learning Disabilities
- 11/4/93 Developmentally Appropriate Practices: CESA 5
Eau Claire, Wisconsin
Approaches to Learning: Direct Instruction and Holistic Learning
(with Sherry Macaul)
- 8/12-8/14/93 Conference on Direct Instruction
Madison, Wisconsin
Keynote Address: *Building a Bridge Between Spoken Language and Print*
Sectional Presentation: *Videodisc Instruction in Mathematics*
- 2/13/93 Oshkosh Special Education Conference
Oshkosh, Wisconsin
The Importance of Phoneme Awareness in the Early Identification of Learning Disabilities (with Janet Korn)
- 8/3-8/5/92 Direct Instruction Institute

- Madison, Wisconsin
Learning Styles and Hyperactivity: How Important Are They?
- 4/28/92 Inclusion Conference: Educating the Disabled with their Nondisabled Peers
Eau Claire, Wisconsin
Your Kids, My Kids, or Our Kids
- 3/28/92 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Reconsidering Learning Styles
- 3/6/92 Inservice: Chapter 1 teachers
Chippewa Falls, Wisconsin
Teaching Phonemic Awareness
- 11/15/91 Talk to Me: Wisconsin Association for Children with Behavior Disorders
Madison, Wisconsin
ADD: What Teachers Need to Know
- 9/27/91 Inservice: Speech and Language Clinicians
Eau Claire, Wisconsin
Normal Curve Equivalents
- 4/25/91 Best Practices: Wisconsin Division for Learning Disabilities
Madison, Wisconsin
ADD: What Teachers Need to Know
- 4/13/91 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
ADD: What Teachers Need to Know
Panel Participant Issues in Education
- 4/11/91 Youth Issues: CESA 10
Eau Claire, Wisconsin
Learning Disabilities
- 2/9/91 Oshkosh Special Education Conference
Oshkosh, Wisconsin
ADD: What Teachers Need to Know
- 12/6/90 Inservice: Wausau Public Schools
Wausau, Wisconsin
Techniques to Increase On-task Behavior in the Classroom

- 10/25/90 1990's: Celebrate an Exceptional Decade: Wisconsin Council for
Exceptional Children
Milwaukee, Wisconsin
ADD: What Teachers Need to Know
- 8/14-8/16/90 Direct Instruction Institute
Madison, Wisconsin
Plenary Address: *Direct Instruction and Learning Styles*
Sectional: *Behavior Management*
- 4/7/90 Spring Tonic: Silver Lake College
Manitowoc, Wisconsin
Keynote Address: *Your Kids, My Kids, or Our Kids*
Sectional: *Preventing Learning Disabilities in the Primary Grades*
- 2/9/90 Oshkosh Special Education Conference
Oshkosh, Wisconsin
Implication of Research on Reading Disabilities for Practitioners
- 10/25/89 Wisconsin Council for Exceptional Children Convention
Eau Claire, Wisconsin
Techniques to Increase On-Task Behavior in the Classroom
- 10/13/89 Northwestern Wisconsin Education Association
Eau Claire, Wisconsin
Reading Disabilities: What We've Learned in the 80's
- 4/4/89 Council for Exceptional Children: 67th Annual Convention
San Francisco, California
*Reading Comprehension Performance of Adolescents with Learning
Disabilities*
- 8/17/89 Inservice: Chippewa Fall Public Schools
Chippewa Falls, Wisconsin
Preventing Learning Disabilities in the Primary Grades
- 3/14/89 Innovative Practices in Special Education: Grantwood Area Education
Agency
Cedar Rapids, Iowa
*Teaching Mildly Handicapped Students How to Write and Direct
Instruction and Reading Comprehension and A Cracker-barrel Session
with Dr. Vicki Snider*
- 2/2/89 Preconference Workshop: Council for Exceptional Children and Dakota

- Hospital
Attention Deficit Disorder: Separating Fact from Fiction
 Fargo, North Dakota
Separating LD from ADD and Practical Techniques Used in the Classroom (Elementary level)
- 10/28/88 Wisconsin Council for Exceptional Children Annual Convention
 Milwaukee, Wisconsin
Attention and Instructional Design: Implications for Students with Learning Disabilities
- 2/25/88 Association for Children and Adults with Learning Disabilities
 International Conference
 Las Vegas, Nevada
Attention and Instructional Variables
- 2/19/88 Appleton Catholic Schools
 Appleton, Wisconsin
Reading Instruction for Elementary Students
- 10/26/87 Wisconsin Reading Association
 Eau Claire, Wisconsin
The Learning Disabled in the Reading Curriculum: What We've Learned in the Eighties
- 10/8/87 Northwest Wisconsin Education Association
 Eau Claire, Wisconsin
Reading--Exceptional Learners
- 5/25/87 National Association for Applied Behavior Analysis
 Nashville, Tennessee
The Effect of Prior Knowledge on the Reading Comprehension of Learning Disabled Students
- 10/25/85 Wisconsin Council for Exceptional Children Conference
 Stevens Point, Wisconsin
A Perspective on Self-Monitoring of Attention
- 5/18/85 Inservice: Park Ridge School District
 Wisconsin Dells, Wisconsin
Educational Implications of Hemispheric Specialization
- 2/8/82 Spectrum: Grantwood Area Education Association
 Cedar Rapids, Iowa
Written Language Strategies

EDITORIAL REVIEW BOARDS

Journal of Direct Instruction
Direct Instruction News
Remedial and Special Education

HONORS AND PROFESSIONAL MEMBERSHIPS

2007 U.S. Professor of the Year Nominee

2003 Excellence in Scholarship Award

1992-93 Faculty Grants Scholar

1991 Outstanding Teacher Educator of the Year, University of Wisconsin--Eau Claire

1991 Excellence in Teaching Award, University of Wisconsin--Eau Claire

1988 Research Award for Outstanding Dissertation, Division for Learning Disabilities of the Council for Exceptional Children

1988 Outstanding Research Award, Council for Learning Disabilities

Society for the Scientific Study of Reading

Pi Lambda Theta

Phi Beta Kappa

Council for Exceptional Children

Council for Learning Disabilities

Learning Disabilities Association

Wisconsin Division for Learning Disabilities

Wisconsin Division for Teacher Education

Association for Effective School Practices

National Alliance of Quality Schools

UNIVERSITY COMMITTEES AND PROFESSIONAL SERVICE

National, State, Local

2009	Consultant to the National Council on Teacher Quality Mathematics preparation in special education teacher education programs
2008	Research Advisory Board to the National Institute for Direct Instruction (NIFDI)
2005 - 2006	E4T: Evaluation of 4-year old kindergarten Eau Claire Community School District
2002	Strategic Action Team School District of the Menomonee Area
1996-2000	Member, Researchers as Resources on Reading Network
1996-1998	Vice-president, Wisconsin Association for Effective Instruction
1996-1997	Vice-president, Wisconsin Teacher Education Division of the Council for Exceptional Children
1991-94	Treasurer, Wisconsin Division for Learning Disabilities
1986-90	Newsletter Editor, Wisconsin Division for Learning Disabilities

University

2005-2008	Faculty Awards Committee, 2008 Chairperson
2006 - 2009	McIntyre Library Advisory Board
2003-2006	CPS Dean's Review Committee
2002-present	University Graduate Council
2002-present	University General Education Committee
2002 – present	Student Academic Grievance Committee
Spring 2001	Provost and Vice Chancellor's Task Force on Course Availability
1999-2002	University Planning Committee

1994-98	University Research & Creative Activities Council
1992-97	University Assessment Committee
1993-94	Chancellor's Task Force on Education for the 21st Century
1991-94	Faculty Awards Committee
1991-92	Symposium Planning Committee
1989-92	Faculty Development and Curriculum Improvement Grant Screening Committee

College of Human Education and Human Sciences and Department

2007 – 2008	Field Experiences Committee
1989-93; 1995-96; 2004-06; 2008-09	Director, Summer LEAP Clinic
2005 – present	Department Assessment Coordinator
2004-05	Work Group to Develop a Strategic Plan for Scholarship College of Human Sciences and Education
2002-03	Work Group on Field Experiences
2002-present	School of Education Graduate Advisory Council
2001-2007	Admissions Committee (Chairperson 2001 – 2005)
1997-2002	College of Professional Studies Leadership Team
1997-2002	Education Advisory Council
1997-present	Field Experiences Council
1989-1998	Chair, Education Review Board for the Protection of Human Subjects
1989-present	Coordinator, Teacher Education Program in Learning Disabilities
1997-98	Ad Hoc Task Force on Graduate Education
1997-02	Chair, Department Search & Screen Committee

1996-99	College Faculty Committee
1996-97	Chair, School of Education Search & Screen Committee
1996-97	Work Group on Core Curriculum
1994-95	Task Force Subcommittee on Core Curriculum
1990-97	Department Personnel Committee (Chair, 1994-96; 2004-2006; 2009-11; Secretary 2007-2008)
1989-95	School of Education Academic Policies Committee