

Joseph Morin, Ed. D.

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Education

Doctor of Education (1998)

OISE/University of Toronto, Toronto Ontario
Human Development and Applied Psychology

Masters of Education (1976)

OISE/University of Toronto, Toronto Ontario
Special Education

Bachelor of Arts (1974)

York University, Toronto Ontario
Sociology

Professional Qualifications

Ontario Teaching Certificate (1970)

Toronto Teacher's College, Toronto Ontario
Elementary Qualifications Grades K - 10

Specialist Certificate in Special Education (1976)

University of Western Ontario, London Ontario
Behaviour Exceptionality

Ontario Senior Grades Teaching Qualifications (1989)

York University, Toronto Ontario

Experience in Education

Higher Education

1999> University of Wisconsin – Eau Claire
Department of Special Education
Associate Professor: Currently teach an undergraduate course on assessment for students with disabilities and I lead a graduate seminar in advanced assessment practice. I also function as a clinical supervisor for the Human Development Center, an interdisciplinary assessment clinic. I also supervise student teachers, advise undergraduate students, and serve on various committees.

In-service Education:

- 1996 - 1999 Ministry of Education and Training for the Province of Ontario
Provincial Demonstration Schools Branch
Trillium School, Milton
In-service Program Coordinator, planning and conducting in-service sessions for visiting teachers
- 1991 Conestoga College - Educational Assistant Program
Course Instructor

Special-setting Experience:

- 1993-1996 Ministry of Education and Training for the Province of Ontario
Provincial Demonstration Schools Branch
Trillium School, Milton
Teacher in a segregated setting for highschool-aged students with Attention Deficit/Hyperactivity Disorder/Learning Disabilities
- 1985-1989 Waterloo Region Roman Catholic Separate School Board
Notre Dame of St. Agatha
Teacher in a residential treatment centre for students with emotional disturbance
- 1983 Ontario Society for Autistic Children
Residential and Day Camp Director
Camp Director for 36 counsellors and 30 campers (age 7-22)
- 1980-1984 Waterloo Region Roman Catholic Separate School Board
St. Joseph Elementary School
Resource Teacher for segregated classroom involving students with social and emotional difficulties
- 1972-1974 Dufferin-Peel Roman Catholic Separate School Board
St. John Outdoor Field Centre
Resource Consultant for the residential outdoor education program

K-12 Teaching Experience:

Secondary School Teaching Experience:

1990-1993 Waterloo Region Roman Catholic Separate School Board
Resurrection Catholic Secondary School
Teacher -General Education courses, Special Education,
Technology and Support Program for At-risk students

1989-1990 Waterloo Region Roman Catholic Separate School Board
St. Jerome Secondary School
Special Education Resource Teacher

Elementary School Teaching Experience:

1984-1985 Waterloo Region Roman Catholic Separate School Board
St. Timothy School
Teacher Grades 7 & 8

1976-1980 Waterloo Region Roman Catholic Separate School Board
St. Michael School
Special Education Resource Teacher

1974-1976 Dufferin-Peel Roman Catholic School Board
St. Peter School
Special Education Resource Teacher

1970-1972 Dufferin-Peel Roman Catholic School Board
Holy Cross School
Teacher Grade 5

Scholarly Presentations

National Level Presentations

But can they teach? Using assessment measures to shape teacher education programs -
Twenty third annual conference of Teacher Education Division of the Council for
Exceptional Children, Las Vegas, NV. – November 2000

LEAPing To Success: A Field-based Summer Clinic Serving the Community and the
University – Twenty fourth annual conference of Teacher Education Division of
Council for Exceptional Children – St. Pete’s Beach, Florida – November 2001

But can they think? Developing reflective thought in preservice teacher preparation. Council for Exceptional Children Annual Conference. April 9-12, 2003. Seattle, Washington.

The student teaching experience: Reflections from research and reflections from reality. Council for Exceptional Children Annual Conference. April 14-17, 2004. New Orleans, Louisiana.

Preparing Tomorrow's Teachers: The Student Teaching Experience. Council for Exceptional Children: Teacher Education Division Annual Conference. November 10-13. Albuquerque, NM.

Putting the genie back in the bottle: Using extrinsic reinforcement wisely. Council for Exceptional Children Annual Conference. April 6-9, 2005. Baltimore, Maryland.

Technologically Enhanced Monitoring of Pupil Progress. Association for Educational Communications and Technology Annual Conference. October 19-22, 2005 Orlando, FL.

Secondary Co-teaching: More than just a helper. Council for Exceptional Children Annual Conference. April 4-9, 2006. Salt Lake City, Utah.

Making it real: Fostering interdisciplinary collaborative assessment practices in pre-service preparation. Council for Exceptional Children: Teacher Education Division Annual Conference. November 8-11, 2006, San Diego, CA.

Co-Teaching's Promise: Honoring the Expertise and Style of Co-Teachers. Council of Exceptional Children: Teacher Education Division Annual Conference. Dallas TX, Nov. 5-8.

State Level Presentations:

Victimless Teaching – Spring Tonic Conference, Silver Lake Wisconsin – March 31, 2001.

Construing Misbehavior – 12th Annual Spring Tonic Conference – Silver Lake Wisconsin – Manitowoc Wisconsin – April 13, 2002

Construing Misbehavior – 26th Annual Conference for Wisconsin Association for Children with Behavior Disorders – Middleton Wisconsin – November 15, 2002.

Intrinsic motivation: The forgotten component in empowering student success – 37th

Annual University of Wisconsin Oshkosh Special Education Conference –
Oshkosh Wisconsin – Feb 28, 2003.

Putting the genie back in the bottle: Using extrinsic reinforcement wisely. Spring Tonic
Conference: March 25th, 2006. Silver Lake College, Manitowoc, WI.

The M-zone Project. Wisconsin Teachers of Mathematics Conference. May 8, 2007.
Green Lake WI.

Local Level Presentations:

Classroom Management - UWEC-School of Education Professional Seminar - September
1999.

Victimless Teaching -Web-site moderator for Special Needs Opportunity Website
(University of Toronto, 1999-2000).

Classroom Management - UWEC-School of Education Professional Seminar - February,
2000.

Classroom Management - UWEC-School of Education Professional Seminar – October
2000

Construing Misbehavior - Compressed-video presentation to Brock University, Nov.
2000

Classroom Management - UWEC-School of Education Professional Seminar – March
2001

Managing Teacher – Student Behavioral Interactions – UWEC School of Education
Professional Seminar – September 2001

Technologically enhanced monitoring of pupil progress. University of Wisconsin – Eau
Claire, Scholarship of Teaching and Learning Symposium. August 27, 2004. Eau
Claire, Wisconsin.

Scholarly Publications

- Conderman, G., Morin, J. E., & Stephens, J. Todd. (November, 2000). But can they teach? Using assessment measures to shape teacher education programs [Monograph]. Paper presented at the twenty third annual conference of Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Conderman, G. & Morin, J. E. (2002). Successful instruction for all students. *Kappa Delta Pi Record*, 38(4), 170-173.
- Conderman, G. & Morin, J.E. (Spring, 2004). The LEAP Clinic. *Academic Exchange Quarterly*.
- Conderman, G. & Morin, J.E. (2004). Twenty ways to reflect upon your practice. *Intervention in School and Clinic*, 40(2).
- Conderman, G. & Morin, J.E. (2005). Refine your skills in reflection. *New Teacher Advocate*. 12(4), 4-5.
- Conderman, G., Morin, J.E. & Stephens, J. Todd. (2005). Special Education Student Teaching Practices. *Preventing School Failure*, 45(1), 1-6.
- Morin, J. E. (1999). Victimless Teaching. *Linker*.
- Morin, J. E. (2001). Winning over the resistant teacher. *Journal of Positive Behavior Interventions*, 3(1), 62-64.
- Morin, J. E. & Battalio, Rosemary (2004). Construing Misbehavior: The efficacy connection. *Journal of Positive Behavior Interventions*, 6(4), 251-254 .
- Morin, J.E. & Franks, D.J. (2008). Why do some students have difficulty learning mathematics? Looking at language. *Preventing School Failure* (submitted Fall 08).

Grant Writing

Funded External Grants:

Wisconsin Improving Teacher Quality Program Grant (ESEA) – 2006-2007. Title: M-zone: Enhancing Teachers of Mathematics' Ability to Accommodate Students with Language-based Learning Disabilities. (submitted, Oct. 05). Grant Amount Awarded: \$39,138

Unfunded External Grants:

Wisconsin Improving Teacher Quality Program Grant (ESEA) – (2007 – 2010). Title: M-zone 2: Enhancing Teachers of Mathematics' Ability to Accommodate Students with Language-based Learning Disabilities. Grant Amount \$185, 000 (Unfunded).

National Science Foundation Grant. (2008 – 2010) Program: Exploratory Study in Component B- Development of Resources and Tools under Category B, Instruction of K-12 Students and Teachers.

Title: M-zone: Enhancing teachers of mathematics' ability to deliver high-quality differentiated instruction to students with learning disabilities in inclusive settings.

Grant Amount \$228, 000 (Unfunded)

Wisconsin Improving Teacher Quality Program Grant (ESEA). – (2008-2009)

Title: The Language Connection in Science Instruction: Enhancing the Learning Potential of Students with Learning Disabilities (LCSI).

Grant Amount \$68 000 (Unfunded).

National Science Foundation Grant: Development of Resources and Tools under Category B, Instruction of K-12 Students and Teachers (2008 – 2011).

Title: M-zone: Enhancing teachers of mathematics' ability to deliver high-quality differentiated instruction to students with learning disabilities in inclusive settings.

Grant Amount \$298 000 (Unfunded).

Funded Internal Grants:

Differential Tuition Grant: 2002-03

Title: Enriching Pre-student Teaching Experiences Project

Grant amount awarded: \$5886

Guest Lecturers Grant: 2002-03

Title: Very Special Arts: Promoting accessibility for students with mild disabilities in the fine arts

Grant amount awarded: \$1100

Differential Tuition Grant: 2003-04

Title: Enriching Pre-student Teaching Experiences Project

Grant amount awarded: \$6000

Technology Innovation for Education (TIE) Fellowship Grant: 2003-04

Title: Technology Enhanced Monitoring of Pupil Progress

Grant amount awarded: 3 credit release and \$700

Small Research Project Grant: 2003-04

Title: Reflective Practice Rubric Validation

Grant amount awarded: \$450

Differential Tuition Grant: 2004-05

Title: Enriching Special Education Pre-student Teaching Experiences

Grant Amount Awarded: \$6000

Mobility Computing Grant: 2004-05

Title: Facilitating the Adoption of Progress Monitoring Practices Through Technology

Grant Amount Awarded: \$2300 (equipment)

Small Research Project Grant: 2004-05. Title: Technology Enhanced Monitoring of

Pupil Progress: Promoting Best Practice in Undergraduate Student Teachers.

Grant Amount Awarded: \$500

Service

Department of Special Education

Graduate Student Comprehensive Exam/Thesis Committees –
Served on five committees 2000 – 2004.

Curriculum Committee (Fall 1999 to Spring 2003) – Served as a member of this committee- engaged in planning for curricular change, departmental assessment and programmatic review.

Chair of Curriculum Committee (Fall 2003 to 2006) – Role is to facilitate planning for curricular change, departmental assessment and programmatic review and to serve the department as a liaison for inter-departmental communication and discussion.

Teacher Education Program

School of Education Academic Policies Committee (Fall 1999 – present) – Served as member – engaged in school-wide curricular change initiatives, facilitated compliance with PI 34 regulations, liaison responsibilities in representing the Department of Special Education in the School of Education.

School of Education – Graduate Advisory Council (Fall 1999 – Spring 2001) – Served as a member – responded to charges received by the Associate Dean and the School of Education Academic Policies Committee.

School of Education Technology Workgroup (Fall 2000 - Spring 2001) – Served as a member – represented our department. Our charge was to align curricular activities with the International Society for Technology in Education (ISTE) standards.

Search and Screen Committee: Associate Dean - School of Education (Fall 2002 – Spring 2003) – Served as Co-chair of the committee resulting in a successful search.

PI 34 Clinical Workgroup (Fall 2002 – Spring 2003) - served as Chair – facilitated the coordination of descriptive narrative and assembly of evidence for the SOE – Department of Public Instruction Review

PI 34 Knowledge/Skills/Dispositions Workgroup (Spring 2002 – Fall 2002) – served as coordinator of inter-departmental initiative to develop a list of SOE Knowledge/Skills/Dispositions that align with Wisconsin Teaching Standards

PI 34 Alignment of Programmatic Assessment with Conceptual Framework Workgroup (Spring 2004 – present) member responsible for revamping follow-up questionnaire to UWEC graduates so that it aligns with conceptual framework.

Accreditation Steering Committee (Chair Fall 2006 – Spring 2008) – Coordinating the Institutional Report for the Department of Public Instruction accreditation visit.

Search and Screen Committee (Fall 2008) – Committee member in search of TEP diversity position DIN.

College of Education and Human Sciences

By-laws Workgroup for new College (Fall 2004) – Reviewed existing documentation of previous college – formulated a draft proposal for new by-law language to guide the new college's committee structure and academic policies.

Advisory Council for the Centre for Collaborate Leadership in Education (2004 -) . Part of a 15 member group that provides guidance to the CCLE.

Teacher Education and Strategic Planning Committee – Chair. (2005 -). Body functions to facilitate cross licensure communication and accreditation process.

College of Education and Human Sciences – Academic Policy Committee. (2005-). Body functions to facilitate inter-departmental course/program adjustments.

College Technology Advisory Committee (2005-)– Reviews the current status of the college regarding technological inventory.

COEHS Associate Dean Search & Screen Committee (2005). – Elected to serve.

Accreditation Steering Committee Chair (2006-2007) – Committee organized the assessment components and authored major components of the final report for the Teacher Education Accreditation Council (TEAC) and the Department of Public Instruction (DPI).

Strategic Plan Review Committee (Fall 2008) – ad hoc committee to review and revise the language in the current strategic plan

University

UW-EC Academic Misconduct Hearing – December 6, 2005 (K.D. vs. School of Business)

Higher Learning Commission – Institutional Assessment Committee – Criterion 3:
Student Learning – 2006-2007 - Committee Member.

State/Regional

PI 34 Regional Planning Committee (Spring 2003) – Appointed by Associate Dean to provide input to the Department of Public Instruction on the implementation plan of PI 34

Battalio, R. & Morin, J. E. (2002). Report commissioned by Eau Claire Area School District – Evaluation of Special Education Services for Students with Emotional / Behavioral Disabilities.

Student Organizations

Student Council for Exceptional Children – Faculty Co-Advisor (2002-2004) – SCEC is a student group that functions under the charter of the national organization Council for Exceptional Children (CEC)

Eye-to-eye – Faculty Advisor (2005- 2006) – This is a student initiated group that promotes the mentorship of college students who have Attention Deficit / Hyperactivity Disorder (AD / HD) and Learning Disabilities (LD) with school aged pupils who have the same characteristics.

Community Organizations

Children’s Mental Health Alliance – Board of Directors (2006-present) & Treasurer

Responsive Education for All Children (REACH) – Advisor representing Institutions of Higher Education for CESA 10 (2007 to present)