

VITA

Angela L. Dalhoe

EDUCATION

- 2008 Ph.D., Michigan State University – Special Education Program;
Department of Counseling, Educational Psychology, and Special Education
- Recipient of the *Disability and Diversity in Urban Education Fellowship*
 - Emphasis in Learning Disabilities & Cognitive Impairments, Access to General Education Curriculum, Inclusionary Practices, and Alternate Assessments
- 2002 Area Representative, Technology for Educational Achievement Leadership Team
Cooperative Educational Service Agency #12, Ashland, WI
- Representative for Hayward School District
 - Emphasis in District Professional Development; Utilization of Technology in the Classroom
- 1999 M.S., University of Wisconsin – Stout
Education with Special Education Certification; Cognitive Disabilities
- Graduated with Honors
 - Graduate Assistantship in Multicultural Education
- 1996 B.A., University of Wisconsin-Eau Claire
Major in Biology / Minor in Psychology

PROFESSIONAL EXPERIENCES

- 2008-Present University of WI-Eau Claire, Assistant Professor – Special Education.
- 2008 Teaching Assistant, *Teaching Special Education Youth in General Education [Interactive-Online Masters Course] (CEP 840)*, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, MI
- 2007 Teaching Assistant, *Models of Special Education Administration and Services [Special Education Law] (CEP 451)*, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, MI
- 2006-Present Assessment Contractor, Alternate Assessments for Students with Disabilities, Questar Assessment – Beck Evaluation and Testing Associates Inc., Brewster, NY

- 2006-2008 Education Contractor, Michigan Department of Education – Office of Educational Assessment and Accountability – Assessment for Students with Disabilities Program, Lansing, MI
- 2005-2007 Teaching Assistant, *Diverse Learners in a Multicultural Perspective [Introduction to Special Education] (CEP 240)*, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, MI
- 2001-2004 Special Education Instructor, Hayward Middle School, Hayward, WI
- Mild/Moderate/Severe Cognitive Impairments
- 2000-2001 Lead Special Education Instructor, Cross-Categorical Program Lac Courte Oreilles Ojibwe [Tribal] Middle School, Hayward, WI
- Learning Disabilities, Emotional/Behavioral Disabilities, and Cognitive Impairments
- 1999-2000 Special Education Instructor, Irondale High School, New Brighton, MN
- Mild/Moderate/Severe Cognitive Impairments and Autism
- 1999-2000 Homebound Tutoring, Mounds View School District 621 and the Department of Social Services, Mounds View, MN
- Special and General Education Tutoring

CONFERENCE PRESENTATIONS

- Dalhoe, A. L. (2007, November). *Increasing Reliability in Alternate Assessment Administration and Alternate Assessments in English Language Arts*. Presented at the Michigan Department of Education – Office of Educational Assessment and Accountability Fall Conferences: Battle Creek, Marquette, Thompsonville, Sterling Heights, Lansing, and Novi, MI
- Dutcher, P., Dean, V., & Dalhoe, A. L. (2007, November). *New Developments in Alternate Assessments for Students with Disabilities*. Presented at the Annual Persons with Other Health Impairments/Severe Multiple Impairments (POHI/SXI) Conference, Calvin College, Grand Rapids, MI
- Dalhoe, A. L. (2006, December). *Building a Comprehensive Coordinated Assessment: The Role of Primary and Shadow Assessment Administrators*. Presented at the Michigan Department of Education – Office of Educational Assessment and Accountability Fall Conference, Novi, MI
- Dalhoe, A. L. (2006, November). *Building a Comprehensive Coordinated Assessment: Scoring Rubrics for Alternate Assessments*. Presented at the Michigan Department of Education – Office of Educational Assessment and Accountability Fall Conference, Grayling, MI

Dalhoe, A. L., & Peters, S. J. (2006, May). *Negotiating the Tension Between IDEA & NCLB: A Disability Studies Perspective – Reculturing Verses Restructuring: Piecing Together NCLB for Effective Change in Special Education*. Presented at the 6th Annual National Conference on Disability Studies in Education: Negotiating Tensions and Integrating Research, Policy, and Practice, East Lansing, MI

Bouck, E., Courtad, C., Dalhoe, A., Jocks-Meier, B., & Tian, J. (2006, April). *Web-Based Resources for Teacher Education Students*. Presented at the Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT

INVITED PRESENTATIONS

Dalhoe, A. L. (2007, July). *Including Students with Disabilities in Statewide Assessment Programs*. Presented at the Marion D. Crouse Instructional Center, Genesee Intermediate School District, Flushing, MI

Dalhoe, A. L. (2006, November). *Addressing Issues of Inclusion and Modifications for Students with Disabilities*. Presented at the MSU Teacher Intern Special Education Conference, Michigan State University, East Lansing, MI

Dalhoe, A. L. (2006, March). *Students with Cognitive Impairments – Understanding the Label, Making Modifications & Accommodations, and Team Work*. Presented to MSU Teacher Interns [TE 501/502], Michigan State University, East Lansing, MI

Dalhoe, A. L. (2005, February). *Understanding Cognitive Impairments*. Presented to Diverse Learners in a Multicultural Perspective – Multi Section Symposium [CEP 240], Michigan State University, East Lansing, MI

Dalhoe, A. L. (2004, November). *Adapting Curriculum for Diverse Learners*. Presented at the MSU Teacher Intern Special Education Conference, Michigan State University, East Lansing, MI

RESEARCH ASSISTANTSHIPS

2005-2006 Research Assistant, *Project RISE: Resources in Special Education*. A research project focused on infusing special education into the Teacher Education Program at Michigan State University. Research included assisting in the creation of a resource website for teacher interns, developing a survey tool, performing data analysis, and preparing a study report (Presented at the Council for Exceptional Children Annual Convention and Expo, Salt Lake City, UT).

2004-2005 Research Assistant, *Project USE-IT: Understanding Special Education in Teacher Education*. A research project focused on infusing special education into the Teacher Education Program at Michigan State University. Research included collecting survey data from teacher interns, preparing a coding system for the results, and analyzing data.

TEACHING ASSISTANTSHIPS

- 2008 Teaching Assistant, *Teaching Special Education Youth in General Education [Interactive-Online Masters Course] (CEP 840)*, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, MI
- 2007 Teaching Assistant, *Models of Special Education Administration and Services [Special Education Law] (CEP 451)*, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, MI
- 2005-2007 Teaching Assistant, *Diverse Learners in a Multicultural Perspective [Introduction to Special Education] (CEP 240)*, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, East Lansing, MI

GRADUATE ASSISTANTSHIPS

- 1999 Graduate Assistant, *Multicultural Education – Cross Cultural Field Experience*, Securing diverse community placements for students in the Teacher Education Program to gain experience working in multicultural and multiethnic environments. University of Wisconsin – Stout, Department of Special Education, Menomonie, WI

OTHER SERVICES TO THE PROFESSIONAL COMMUNITY

- 2006-2007 Reviewer for Alternate Assessment Data and Scoring Systems, Touchstone Applied Science Associates, Brewster, NY
- 2006 Meeting Facilitator, Sensitivity Review Committee – Assessment Content Evaluation for English Language Arts, Assessment for Students with Disabilities Program
- 2006 Meeting Facilitator, Content Advisory Committee – Assessment Content Evaluation for English Language Arts and Science, Assessment for Students with Disabilities Program
- 2006 Student Reviewer, *Equity & Excellence in Education*
- 2006 Item Writer, Assessment Plan Writing Team, Assessment for Students with Disabilities Program
- 2005-2006 Resource Developer, Center for Educational Networking, Resource Guides for Disabilities and Disability Related Areas
- 2004-2008 Member, Special Education Research Group (SERG), Michigan State University

- 2002-2004 TEACH Leadership Team Representative for Hayward School District, Professional Development Training in Technology
- 2001-2004 Wisconsin Special Olympics, Agency Manager, State Representative for Northern Wisconsin, Area 3-27
- 1999 Representative and Member, College of Human Development Student Advisory Council, Dean's Recognition for Exceptional Contribution, University of Wisconsin – Stout, School of Education

RESEARCH

- 2008 Primary Researcher – Dissertation, *The Michigan MI-Access Alternate Assessment Program: Process Evaluation of a State Alternate Assessment System*. Michigan State University
- 2007-2008 Key Project Personnel for the Michigan Department of Education, General Supervision Enhancement Grant, USDE – Office of Special Education Programs, *A Comprehensive Model Using Existing General Assessments to Develop Alternate Assessments Based on Modified Achievement Standards with Curricular and Instructional Supports to Improve Student Performance*
- 2007-2008 Key Project Personnel for the Michigan Department of Education and the North Central Regional Resource Center (NCRRC), *A State Consortium to Examine the Consequential Validity Of Assessments Based On Alternate Achievement Standards: A Longitudinal Study*. Consortium of States: Michigan, Wisconsin, and Pennsylvania
- 2006-2007 Primary Researcher – Apprenticeship Project, *Examining Assessment Coordinators and Administrators Perceptions of Michigan's MI-Access Participation and Supported Independence v1.5 (P/SI v1.5) Mathematics and English Language Arts Pilot Assessment*. Michigan State University
- 2006 Assistant Reviewer, *Alignment Analysis of the Functional Independence-English Language Arts Extended Grade Level Content Expectations and Benchmarks with MI-Access Alternate Assessments*. Michigan Department of Education – Office of Educational Assessment and Accountability – Assessment for Students with Disabilities Program
- 2004 Research Assistant, Michigan State University, Special Education Program; Department of Counseling, Educational Psychology, and Special Education, Directed by Dr. Cindy Okolo, Ph.D., *Project RISE: Resources in Special Education*

2004-2005 Research Assistant, Michigan State University, Special Education Program;
Department of Counseling, Educational Psychology, and Special Education,
Directed by Dr. Cindy Okolo, Ph.D., *Project USE-IT: Understanding Special
Education in Teacher Education*

DISSERTATION

Dalhoe, A. L. (2008). *The Michigan MI-Access Alternate Assessment Program: Process
Evaluation of a State Alternate Assessment System*. Unpublished Dissertation, Michigan
State University

THESIS

Dalhoe, A. L. (1999). *School Counselors Perceptions of Current Violence Intervention and
Prevention Programs*. Unpublished Masters Thesis, University of Wisconsin-Stout

FELLOWSHIPS

Dalhoe, A. L. (2004). *Disability and Diversity in Urban Education Fellowship*. Improving
Research and Practice for Diverse Students with Disabilities in Urban Schools, Michigan
State University

PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
- Council for Exceptional Children
 - Division on Developmental Disabilities
 - Teacher Education Division
- National Council on Measurement in Education

FIELD RELATED VOLUNTEER EXPERIENCES

- Paws for a Cause – Training Service Animals for Individuals with Disabilities
- Agency Manager – Special Olympics
- Agency Coach – Special Olympics
- Make a Wish Foundation – Joint Fundraising with Special Olympics
- Epilepsy Foundation – Joint Fundraising with Special Olympics
- Respite Care Provider– Providing In-Home Care for Children with Disabilities