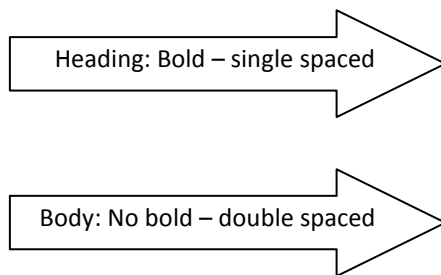


**Special Education Gate 1 Philosophy Statement**  
*Required for application to the UWEC – Special Education Program*

*Your philosophy of Special Education is an essential part of your career in teaching. When writing your philosophy statement, use the detailed directions and guiding questions listed below.*

**Directions – Read Carefully:** Complete your philosophy statement using the following criteria:

1. Document specifications:
  - a. **Format:** Microsoft Word
  - b. **Margins:** All at one inch
  - c. **Font:** Times New Roman – 12 point
  - d. **Spacing:** Headings – Single spaced : Body – Double spaced (see example below)
    - Do not add additional headings or extra spacing between paragraphs.
  - e. **Length:** Do not exceed two pages
2. Type your name, date, and program of application (e.g., LD/CD, LD/MCEA, ECSE) single spaced in the upper right hand corner of your paper.
3. Use the following questions at headings in your philosophy statement. The headings should be bold and single spaced.
  - What professional attributes do you believe a special education teacher should possess in order to impact the learning and development of their students?
  - Consider these statements: “all students can learn” and “there is a limit to what some students can learn.” What is your belief relative to either of these orientations toward teaching and learning?



Jane Doe  
March 1, 2012  
LD/CD

Single spaced

**What professional attributes do you believe a special education teacher should possess in order to impact the learning and development of their students?**

I believe that

XX

XX

XXXXXXXXXXXXXXXXXXXX

**Consider these statements: “all students can learn” and “there is a limit to what some students can learn.” What is your belief relative to either of these orientations toward teaching and learning?**

I believe that

XX

XX

XX

**NOTE:** Your philosophy statement should be independently developed. Faculty are not allowed to review statements or offer feedback to students applying the Special Education Program