

**University of Wisconsin-Eau Claire  
Department of Special Education**

**Director of Special Education and Pupil Services (DSEPS) Program**

**Approved by the Wisconsin Department of Public Instruction**

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**Program Goals**

The goal of the UW-Eau Claire Director of Special Education and Pupil Services (DSEPS) is to develop a “community of learners” utilizing Desire2Learn (D2L) asynchronous online instruction.

The courses are designed to electronically access required readings, numerous libraries, and other sources via links from D2L. Traditional textbooks will also be utilized in each course.

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**Admission Requirements**

In order to be admitted to the DSEPS program, the candidate must meet the following minimum requirements:

1. Have been fully admitted to the UW-Eau Claire Master of Special Education (MSE) program OR have completed a masters degree in special education, education administration, or school psychology from an accredited institution.
2. Have a minimum of a 3.0 graduate GPA.
3. Submit a vita and a letter explaining their wish to pursue the DSEPS licensure.
4. Submit three letters of recommendation from individuals who can attest to the applicant’s potential as a special education/pupil services administrator.
5. Submit an official transcript to verify degree completion and photocopy of applicable state licensure documents.
6. Provide evidence of a minimum of three years of full time teaching. For school psychologists, a minimum of three years of full time professional experience.
7. No graduate credit will transfer in place of the UW-Eau Claire DSEPS required courses.

Applications are available from Graduate Admissions, Schofield 112, 715-836-4733 or online at: [admissions@uwec.edu](mailto:admissions@uwec.edu) OR <http://apply.wisconsin.edu/graduate/eau>.

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**Required Courses – Expected to begin Summer 2007**

**SPED 782 - Special Education Law (3 cr)**

*Prerequisite: Graduate Status*

*Offered – Summer Session I*

This intensive course is designed for graduate-level students and addresses federal legislation, regulations and process and litigation specifically related to special education. In-depth analysis of case law and the implication for the PK-12 education system are emphasized.

**SPED 787 - Leadership in Pupil Services (3 cr)**

*Prerequisite: Graduate Status and Completion of SPED 782*

*Offered - Fall*

This course addresses leadership and administration of PK-12 pupil services programs. Operational responsibilities will be analyzed.

**SPED 786 - Leadership in Special Education (3 cr)**

*Prerequisite: Graduate Status and Completion of SPED 782*

*Offered – Summer Session II*

This course addresses leadership and administration of PK-12 special education programs. Operational responsibilities will be analyzed.

**SPED 789 - Practicum: Leadership in Special Education and Pupil Services (3 cr)**

*Prerequisite: Graduate Status, SPED 782, 786, and 787*

*Offered – Fall and Spring*

This is a 150-hour field-based practicum and seminar in a PK-12 Director of Special Education and Pupil Services setting.

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**For further information contact:**

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