Guidelines for Judges
Student Research Day Posters

Content:

There is a clear question or purpose
Question or purpose is placed in the context of disciplinary knowledge/perspective
Appropriate process, method, approach was used
Conclusions/results are supported/explained
New knowledge/perspective/understanding was generated, with reflection on how it fits into its disciplinary context

Clarity/Understanding:

Poster is readable and appropriately presents the project
Student discusses the work with fluency, indicating full involvement in the project

Style:

Poster has a professional, polished look

(Judges develop their own format for judging appropriate to their disciplinary area.)