Peer review is an accepted educational practice. We have collaborated with students to create an online peer review system to administer peer review activities and obtain and code feedback on the process and outcomes. One publication resulting from this work synthesizes research from a variety of domains and develops a research framework that identifies research variables and learning outcomes and suggests potential future research studies. A second study analyzes our system's instructor interface and identifies features that would make the system easier to use and more viable for supporting classroom administration and instructor grading.