As part of the Wisconsin Technology Enhanced Collaborative Nursing Education (WI-TECNE) federally funded HRSA project, we were charged with teaching nursing faculty from the UW-System and Wisconsin Technical College System about the use of manikin-based simulation in their educational programs. This was done through a series of monthly brownbag videoconferences, a workshop, and online discussions. Prior to these activities, we surveyed the faculty regarding obstacles to utilizing simulation in their courses. The survey information enabled us to tailor the activities to better meet their needs and to propose possible solutions to the obstacles.