A "Dispositions First" Approach to Teacher Education

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Creating schools for 21st century students requires educators who embrace collaborative approaches. UW-Eau Claire teacher education programs operate with the perspective that professional dispositions provide the lens through which prospective teachers value and thus act to develop the knowledge and skills of the collaborative leader. In other words, we believe that dispositions drive individuals’ moral choices and actions. They are the entry point into a complex development cycle in which collaborative leadership dispositions serve as the catalyst for knowledge and skill development while simultaneously being shaped by the processes through which candidates acquire knowledge and skill.