Broadening Participation: Engaging Academically At-Risk Freshmen in Undergraduate Research

Leah Olson-McBride
Department Chair
Social Work

Holly Hassemer
Academic Advisor
Advising, Retention, and Career Center

Jerry Hoepner
Associate Professor
Communication Sciences

This article focuses on the development, implementation, and impact of the Collegiate Bridge Research Experience, a course-based introduction to undergraduate research offered to underrepresented, academically at-risk students in the Collegiate Bridge program at the University of Wisconsin-Eau Claire. The research-related content is embedded within the larger context of two required study-skills courses and occurs over the course of two sequential semesters.