Leadership is a vital component of nurses’ careers, and baccalaureate nursing programs are required to include leadership competencies in undergraduate nursing education. To design learning experiences that emphasize professional identity formation, nurse leaders were invited as guest speakers in a senior-level didactic leadership course, but scheduling often interfered with participation. To inspire students and maximize nurse leaders’ time, recorded interviews were investigated as a solution. Following videotaped interviews with nurse leaders, a 10-minute video was produced and shown to students in a nursing leadership course. The video project was evaluated for feasibility, cost-effectiveness, and usefulness as an instructional tool for empowering nursing students.

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Perspectives from the Field: Bringing Nurse Leaders into the Classroom

Nursing Education Perspectives