Warfare as Pedagogy: Shaping Curriculum from the Margins; A Freirean Counter-Narrative of War

Paulo Freire: The Global Legacy

This essay contains an analysis of the way in which individuality is socially constructed and of the pattern in which the majority of the population is socially integrated, mobilized, and demobilized during the process of systemic reproduction. Assessing that the political project contained in the U.S. National Security Strategy models coercion in service of individual self-assertion as it seeks to open societies, this chapter examines the pedagogical experience embedded in such a war scenario, the various discourses of security, and the implications of the confiscation of our moral responsibility, extrapolating its consequences into curriculum theory through the lens of critical pedagogy.