This research was aimed at answering the following question: What are school social workers’ experiences working with grieving children? Fifty-nine school social workers in the Twin Cities, Minnesota, agreed to participate in the preliminary e-mail survey and 22 were interviewed. This exploratory study required an open-ended, inductive approach using qualitative methods. Interviews were transcribed and coded. Constant comparison was used. The data analysis identified four main themes in the responses: (1) barriers to helping grieving students, (2) variations on how grief is defined, (3) social workers’ preparation for dealing with grief and loss issues, and (4) referrals of grieving students to outside resources. Subthemes were developed under each theme.