In 2004, Congress passed the Child Nutrition and WIC Reauthorization Act that requires schools to implement a wellness plan. The purpose of this study was to explore the impact of the legislation and gauge how it has impacted the work environment of physical educators. In total, 51 participants participated in formal interviews. The results indicate that (a) principals and physical education teachers had limited knowledge of the plan, (b) school nutrition programs profited more than physical education, (c) physical education is becoming less marginalized, and (d) physical education teachers missed an opportunity to use the legislation for program improvement.