Rethinking Teaching: Classroom Teachers as Collaborative Leaders in Making Learning Relevant

Rowman & Littlefield Press

Rethinking Teaching points to the need for teachers to focus explicitly upon developing working relationships with their students – Teachers as Collaborative Leaders! Working with students rather than making them work for you allows for students to make their learning relevant (meeting their needs while at the same time meeting course requirements). This book provides a template and a method for making instructional changes in your classroom. “3 Leaderful Actions in 30 days” provides a framework for making the little changes at the pace you wish which culminate in more systemic change.