This study measures and analyzes improvements in UWEC students' oral proficiency during a study-abroad semester in Wittenberg, Germany. It was carried out over the course of three consecutive years. Oral Proficiency Interviews were conducted according to the American Council on the Teaching of Foreign Languages (ACTFL) standardized testing protocol with all participants before and after the program. All interviews were double rated by nationally certified testers and assigned official proficiency ratings. About 80% of students completed the program with improved ratings. Usage of two specific grammar structures associated with the Advanced proficiency level was also tracked. The study concludes with an assessment of curricular implications for post-program courses.