



**Colleen
McFarland**

Assistant Professor,
McIntyre Library

***Documenting
Teaching and
Learning: Practices,
Attitudes, and
Opportunities in
College and
University Archives***

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Although colleges and universities generate abundant records, post-secondary teaching and learning have proven difficult to document. Recent interest in institutional assessment and the scholarship of teaching and learning, however, necessitate the documentation of these activities. These trends present opportunities for college and university archivists to collect in an underdocumented area and to realign the mission of the archives with that of the institution. This study examines current collecting practices related to the documentation of teaching and learning and gauges archivists' awareness of the scholarship of teaching and learning and its potential effects on college and university archives.