Investigations of gender differences in student ethics have yielded conflicting results. Some studies show no gender differences and others show significant differences. This study investigates whether gender effects persist when a student’s major, psychological gender and impression management are included in the analysis. Prior research has considered these variables individually as they relate to ethics, and each one would theoretically cause gender differences to disappear. Results from 515 students participated in our research. Results from 515 students reveal significant gender differences that do not fade as the three additional variables are included in the analysis.