Dr. Snider describes six teaching myths that hinder reform in education. These myths affect all students, but especially hurt low-performing students - those with disabilities or risk factors. Dr. Snider examines the beliefs that guide teaching practices. She uses current research on teaching to illustrate the faulty premises that underlie the myths and how they ultimately affect children and adolescents. The six myths are: the myth of process, myth of fun & interesting, myth of eclectic instruction, myth of good teachers, myth of learning style, and myth of disability.