This study evolved from my interest as an educator in comparing two instructional methods—face to face and online—for conducting clinical post conference with second semester senior nursing students. Online clinical conferencing required students to write about their experiences in the hospital setting, and it was their narratives that became the basis for this study. The study explored the cognitive and emotional responses of thirty-two baccalaureate nursing students during their final clinical experience. Seven themes emerged, and the findings can help nurses in education and practice more fully understand the issues that students face as they prepare to enter professional nursing practice.