

THE TEACHER-SCHOLAR

Presentations by educators who focus on the hyphen in Teacher-Scholar, demonstrating how scholarship informs teaching or vice-versa.

A Seminar Series Presented by ORSP and CETL



Presentations will demonstrate the wide variety of ways to make this connection. Examples include:

- Scholarship of discovery informs teaching. (Research suggests that productivity as a researcher is positively associated with instructors' ratings from students.)
- Scholarship of teaching and learning (SOTL) develops models of effective teaching.
- Scholarly teachers use results of SOTL and other education research to improve their practice.
- Great teaching (including mentoring of students in research, scholarship and creative activity) can inform and inspire new scholars and scholarly projects.

We hope you will join us for the following presentations that explore this important aspect of teaching and learning at UW-Eau Claire.

Faculty and Student Scholarly Collaboration in Music
Dr. Nick Phillips & Dr. Ethan Wickman with Matt Turek
Music and Theatre Arts (Feb. 16)

What is the Impact of Study Abroad Experience on L2 Acquisition?
Dr. Martina Lindseth, Foreign Languages (Feb. 23)

Science Writing Heuristic Research Applied to Teaching Writing
Dr. Ruth Cronje, English (Mar. 8)

“The teacher-scholar is at once deeply committed to inquiry in his or her disciplinary field and passionately devoted to successful student learning through teaching and effective institutional practices.”

From Student Learning and Faculty Research: Connecting Teaching and Scholarship, Alison Byerly et al., A Teagle Foundation White Paper, American Council of Learned Societies, May 2007.

4:00 p.m.

THURSDAYS
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(CETL)

Refreshments will be served