THE TEACHER-SCHOLAR

Presentations by educators who focus on the hyphen in Teacher-Scholar, demonstrating how scholarship informs teaching or vice-versa.

A Seminar Series Presented by ORSP and CETL

Presentations will demonstrate the wide variety of ways to make this connection. Examples include:

- Scholarship of discovery informs teaching. (Research suggests that productivity as a researcher is positively associated with instructors’ ratings from students.)
- Scholarship of teaching and learning (SOTL) develops models of effective teaching.
- Scholarly teachers use results of SOTL and other education research to improve their practice.
- Great teaching (including mentoring of students in research, scholarship and creative activity) can inform and inspire new scholars and scholarly projects.

We hope you will join us for the following presentations that explore this important aspect of teaching and learning at UW-Eau Claire.

A Composer and a Pianist: Faculty/Faculty Collaboration and the Creative Process
Dr. Nick Phillips & Dr. Ethan Wickman
Music and Theatre Arts (Feb. 16)

What is the Impact of Study Abroad Experience on L2 Acquisition?
Dr. Martina Lindseth, Foreign Languages (Feb. 23)

Science Writing Heuristic Research Applied to Teaching Writing
Dr. Ruth Cronje, English (Mar. 8)

“The teacher-scholar is at once deeply committed to inquiry in his or her disciplinary field and passionately devoted to successful student learning through teaching and effective institutional practices.”

From Student Learning and Faculty Research: Connecting Teaching and Scholarship, Alison Byerly et al., A Teagle Foundation White Paper, American Council of Learned Societies, May 2007.

4:00 p.m.
THURSDAYS
OLD LIBRARY 1142 (CETL)

Refreshments will be served