

Clinical Education Journal Grading Rubric

The following criteria will be used to evaluate each Clinical Education Journal and the totaled points will be reconfigured into their respective sections of the course-grading rubric. Points may be adjusted for each category due to the quality of the journal and determining the appropriate category.

Criteria	0 points	3 points	5 points
	Unacceptable	Acceptable	Target
Organization	Organization is unclear or disorganized to the extent that it prevents understanding of content.	The organization is generally good, but some parts seem out of place.	Written work is well organized and easy to understand.
Confidentiality	Patient confidentiality is rarely or never protected.	Patient confidentiality is generally well protected.	Patient confidentiality is protected throughout journal.
Content <i>(Refers to the nine elements outlined in the directions of the journal)</i>	Most of the required elements are not included in the journal.	Most of the required elements have been identified and included within the journal.	All of the required elements have been addressed in-depth and the student has expanded upon them.
Relevance to Clinical Level	Journal topics are rarely or never related to current or past competencies / proficiencies completed.	Generally, journal topics are related to current or past competencies / proficiencies completed.	Journal topics are related to current or past competencies / proficiencies completed.
Grammar/Spelling	Readers are distracted by the writing. Some sentences are halting, incomplete, and vocabulary is somewhat limited or inappropriate.	For the most part, sentences are complete and grammatical flow together easily. With few exceptions, words are chosen for their precise meaning.	Sentences are complete and grammatical correct, and they flow easily. Words are chosen for their precise meaning. The writer shows a mature and elevated level of thought process.
ACI Signature	Not signed by the ATS appropriate ACI.	Signed by the ATS appropriate ACI	
Due Date	Turned in three or more days late	Turned in one day late or after the appropriate class	Turned in on time, in the appropriate class.