HOUSING & RESIDENCE LIFE LEARNING OUTCOMES

Students will be engaged citizens showing individual and social responsibility.
- Students appropriately challenge unfair, unjust, or uncivil behavior.
- Students participate in the development and maintenance of their communities.
- Students comply with community standards.
- Students participate in opportunities that develop leadership skills.

Students will respect differences.
- Students seek to understand viewpoints of others and appreciate the value of other world views.
- Students engage in discussion around sensitive issues with respect.

Students will develop and maintain meaningful relationships.
- Students effectively manage and deal with conflict.
- Students set appropriate boundaries in living situations and environments.
- Students navigate mature relationships.
- Students will engage in activities that widen their social circle, and increase healthy interaction.

Students will demonstrate wellness in their personal lives.
- Students demonstrate an understanding of balance between education, work, and leisure time.
- Students manage emotions appropriately.
- Students identify and utilize appropriate campus and life resources to establish wellness.
- Students effectively manage their time and commitments.
- Students increase autonomy in basic life skills (laundry, cleaning, cooking, hygiene, etc.)
- Students follow safety procedures and display an understanding of their importance.

Students will demonstrate wellness in their academic lives.
- Students identify and utilize academically related on-campus resources as appropriate.
- Students effectively manage their time and commitments.

Students will effectively communicate with others.
- Students write and speak after reflection.
- Students listen actively and ask appropriate questions.
- Students effectively articulate their ideas while respecting contrary ones.
- Students effectively communicate thoughts and feelings.
Students will use critical thinking to effectively solve problems.
- Students use critical thinking skills as a guide to multiple modes of inquiry, challenging conventional wisdom and stereotypes.
- Students integrate concepts and principles from multiple perspectives in order to address problems and make decisions.
- Students articulate the pros and cons of a complex issue and formulate their own position regarding that issue.
- Students apply previously understood information and concepts to a new situation or setting.
- Students engage in the examination of assumptions and beliefs.

Students will develop a broad cultural awareness.
- Students engage in activities that differ from their cultural upbringing.
- Students correctly observe cultural norms in specific settings.
- Students recognize the difference between a national context and a global context when analyzing historical and/or current events.
- Students incorporate strategies for coexisting with roommates and community members who have significantly different living practices based on culture.