



## Preparing Global Leaders : “You’re in Good Hands with UW-Eau Claire”

(“UW-Eau Claire—the world is within your reach” or  
“UW-Eau Claire—Your passport to the world” or  
something similar that is catchy, short and grand)

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The Preparing Global Leaders Work Group consists of co-chairs Eva Santos-Phillips and Don Mowry and members Caitlin Lee, Bruce Lo, Rama Yelkur, Scott Lowe, Deb Newman, Sheila Smith, Paula Kleintjes Neff, Ali Abootalebi, Karl Markgraf, Chris Nielson, and Nick Smiar.

The group has met three times, two solo meetings with just the work group on June 11 and June 25 and one with the combined work groups on June 25, 2007. In addition to the next all-work group meeting on July 11<sup>th</sup>, the work group plans to meet one last time this summer during the July 12-16 time frame to finalize the draft of the preliminary work group report to the Chancellor.

The group has conducted a SWOT analysis, reviewed many resource materials located by group members and by others, and established a D2L site for sharing resources and thoughts and ideas.

During the SWOT analysis (full categorized results attached thanks to Bruce Lo and Rama Yelkur) the group generated numerous strengths in the sectors of university personnel, students, programs and activities, curriculum, and resources & infrastructure that can serve as a strong foundation for what eventually emerged as a very ambitious overall desired outcome.

One broad, overall, grand, comprehensive, big outcome or goal has also been summarized and brought together in a more concise, focused framework by group members (again special thanks to Caitlin Lee and Sheila Smith) that is also attached. The goal statement states that:

***“UW-Eau Claire graduates will distinguish themselves by being culturally competent, ethically engaged, empathic humanitarians, with leadership skills preparing them for global citizenship.”***

The number one sub-goal under this over-arching goal is to ensure that all students have the opportunity to complete an immersion experience in a culture that is different than their own. This could be study abroad for a semester, shorter summer and interim intense academic and service trips, domestic diversity exchanges, or even significant time spent

in a diverse learning and living environment. We also expect that students will engage/interact with international students here on campus both before and after their return from their “immersion experience.”

Naturally there are all kinds of implications for this goal, from curriculum changes related to internationalizing the curriculum, to integrating leadership development into recommended sequences of courses of study. We also recognize that international students, especially an expanded number of diverse students, can play a significant role in internationalizing the campus.

Our work plan for the remainder of the summer includes searching for models, refining the goals and objectives, and completing a final draft of the preliminary report to the Chancellor.

Respectfully Submitted,

Preparing Global Leaders Work Group

