

Final Report: Group 1 – Preparing Global Leaders

A well-developed global perspective is fundamental to the preparation of high quality baccalaureate degree graduates in an increasingly diverse and multinational work and cultural environment. To foster the development of responsible global citizens in our increasingly complex and interrelated world, it is proposed that UWEC commits itself to an institution-wide coordinated effort to:

1. Internationalize the Campus and Curriculum. Many excellent curricular and program efforts have already been developed by individuals, units, programs, and departments. More is needed, however, to expand these efforts campus-wide and to coordinate academic activities with campus life.
2. Make available to every student the opportunity to have a “meaningful international experience” as an integral part of their education at UWEC. Such experience might consist of an international internship, a period of study abroad, or some other form of international cross-cultural experience.
3. Recruit and retain, with clearly articulated targets, diverse groups of students, faculty/staff, and administrators, to increase the proportion of multicultural and international representation on campus.
4. Establish a work group devoted to exploring the role of Environmental Studies as part of the goal of internationalizing the campus. The environment is intimately associated with the global community. This content area is specialized enough, however, that a separate work group is warranted.
5. Create an ongoing Internationalization task force/work group comprised of faculty, staff, administrators, and students. Continuous review is needed to better assess the current status of internationalization, determine priorities, and make further recommendations regarding efforts toward internationalization. The scope of this review may include, but not be limited to the following:
 - (a) Determine how best to articulate the commitment to internationalization in UWEC mission, goals, and vision statements.
 - (b) Continue the development of policy statements including a detailed and practical strategic plan to achieve these goals. We expect this plan to be a dynamic document that will continue to evolve.
 - (c) Continue to enhance and/or modify the curriculum and the co-curriculum to provide more meaningful global perspectives.
 - (d) Determine what constitutes “a meaningful international experience.” Identify ways to increase the availability of study abroad, international internships, and cross-cultural opportunities for more students.
 - (e) Expand our effort in engagement with institutions in other countries.
 - (f) Determine on campus activities for enhancing the campus culture for internationalization.
 - (g) Enhance faculty support for research and pedagogical initiatives with international emphases.
 - (h) Determine the role of Environmental Studies in UWEC’s internationalization efforts.
 - (i) Develop mechanisms to coordinate and sustain internationalization of the curriculum and campus community.