



You are invited!

The **College of Education and Human Sciences** is pleased to be sponsoring an interactive workshop:

Teaching and Learning in the Diverse Classroom

Dr. Mathew Ouellett

Director of the Center for Teaching at the University of Massachusetts Amherst

When: Thursday, January 7, & Friday, January 8, 2010
9:00 a.m. - 4:00 p.m.

Where: Tamarack Room – Davies Center
(lunch will be provided both days)

For priority registration, please RSVP by December 17, 2009 to Barbara Ann Seigfried at seigfrba@uwec.edu.

NOTE: This workshop will expand on the presentation made by Dr. Ouellett in April 2009 at the downtown RCU Building. Attendance at that presentation is not a prerequisite for this workshop.

This highly interactive workshop will focus on preparing faculty to more effectively address issues related to teaching and learning in the diverse classroom. Building upon the presenter's 25 years of experience teaching at the college-level, this workshop will address learning goals and common obstacles and offer multiple strategies useful across disciplines for building inclusive teaching and learning environments. Through a series of brief writing assignments, experiential learning exercises, case studies, and small group discussions, participants will work on a course design project (e.g., learning goals, activities, and assessment strategies) across four key arenas of diversity in the college classroom: teacher self-awareness, student diversity, pedagogy, and course content. By incorporating individual and collective work, participants' teaching development projects will consider practical ways to enhance teaching practices. **(Participants should bring a syllabus for a course for which they are considering the integration of diversity-related teaching goals.)**

Mathew L. Ouellett is Director of the Center for Teaching at the University of Massachusetts Amherst, where he works with faculty and teaching assistants on a full complement of faculty development initiatives. His research interests and publications focus on issues of multicultural organizational development and social justice and equity issues in higher education. Matt edited the volume, *Teaching Inclusively: Resources for Course, Departmental and Institutional Change in Higher Education* (2005) from New Forums Press. Most recently, he is author of two chapters in the forthcoming *A Guide to Faculty Development: Practical Advice, Examples, and Resources*, second edition co-edited by K. Gillespie and D. Reimondo Robertson. He is past-president of the Professional and Organizational Development Network (POD) in Higher Education (2006-2009) and founding board member and past president of the New England Faculty Development Consortium (NEFDC).

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