

Accomplishments

Issue 4, June 2011

in the UW-Eau Claire
College of Education
and Human Sciences

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Dear Faculty and Staff,

2010-11 came and went quickly, but during that time you continued to demonstrate your commitment to scholarly activity and work with our students. Whether through your engagement of our students in teaching and learning, collaborative research, or intercultural immersions, you showed that high-impact practices are at the forefront of what we do and do well here in CoEHS.

This fourth issue of *Accomplishments* highlights the achievements of you and/or your colleagues and students from across the college.

“Great things are accomplished by talented people who believe they will accomplish them.”

Warren G. Bennis

CoEHS News

- **Gloria Fennell, social work** (12 years); **Maureen Mack, education studies** (31 years); **Deb Moen, field experience and certification** (28 years); and **Vicki Snider, special education** (25 years) retired during 2010-11.
- **Lisa LaSalle, communication sciences and disorders**, is leaving UW-Eau Claire after 18 years to take a position as professor of communicative disorders at the University of Redlands.
- **Mary La Rue, kinesiology**, completed her Ph.D. in kinesiology with an emphasis in biomechanics and sports psychology from the University of Minnesota – Twin Cities in December 2010. The title of her dissertation is, “The Role of Certified Athletic Trainers in the Recognition and Referral of Mental Health Issues in Intercollegiate Student-Athletes.”
- **Jerry Hoepner, communication sciences and disorders**, completed his Ph.D. in communication sciences and disorders with an emphasis in neurosciences and traumatic brain injury rehabilitation from UW-Madison in December 2010. The title of his dissertation is, “Characteristics of Effective Communication Partners in Supporting Persons with Traumatic Brain Injury.”



- Spring semester **Abby Hemmerich, communication sciences and disorders**, returned to UW-Eau Claire as a faculty member; **Amy Mitchell** began as an academic department associate in **education studies**, and **Sarah Shiel** joined the **teacher education certification office**.
- **Marvin Lynn** will be joining the college on July 1 as **associate dean of teacher education**. He is coming to UW-Eau Claire from the University of Illinois – Chicago.
- On July 1 **Jill Prushiek** will assume the role of **CoEHS interim associate dean**. She is replacing **Larry Solberg** who is leaving UW-Eau Claire after 18 years to become dean of the College of Education and Professional Studies at UW-River Falls.
- **Jill Pinkney Pastrana** will become **chair** of the **education studies department** fall semester.
- In August five new faculty members will be joining the college: **Melissa Bruce, Brandon Fox**, and **Eric Torres, education studies**; **Jamie O'Connor, kinesiology**; and **Otrude Moyo, social work**.
- The **teacher education program** and the **education studies department** hosted eight graduate students and two faculty members from Japan's Hyogo University of Teacher Education February 26-March 4. The group was here to focus on literacy development and learn strategies for either teaching English as a foreign language or teaching their content areas in English.
- The **athletic training program** underwent its re-accreditation visit from the Commission on Accreditation of Athletic Training Education in February and has been re-accredited for the maximum 10 years.
- The first cohort of students of UW-Madison's master of social work (MSW) program held on the UW-Eau Claire campus graduated in May. The part-time program is a collaboration between UW-Madison's School of Social Work and the UW-Eau Claire **social work department**.

Awards

- **Lisa LaSalle, communication sciences and disorders**, received the CoEHS **Ron Satz Teacher/Scholar** award for 2010-11.
- **Gloria Fennell, social work**, received the 2010-11 CoEHS **Jeff Oliphant Blugold Spirit** award.
- **Jerry Worley, education studies**, was selected for honorary membership in the Gold Caps Chapter of Mortar Board in May.
- Seventy-two scholarships were awarded to students at the CoEHS scholarship awards celebration and reception on April 20, 2011. **Abigail Stellmacher, communication sciences and disorders**, was awarded the CoEHS outstanding graduate student award. **Beth Ascher, communication sciences and disorders**, was awarded the CoEHS outstanding undergraduate student award. And, **Jessi McIntosh, social work**, was awarded the CoEHS emerging leader award.
- Rockwell outstanding cooperating teacher awards were given to **Valerie Herman, Fall Creek Middle/High School**, and **Cathryn Reitz, Delong Middle School**.
- **Emily Kidd, athletic training**, received a National Association of Athletic Training Foundation Scholarship. This scholarship is awarded to approximately 50 students nationwide from among more than 8,000 students enrolled in 352 academic programs. **Alexandra Berg, kinesiology**, and **Heather Wroten, social work**, were awarded Gilman scholarships to study abroad during the fall 2011 semester.
- **Kinesiology** seniors **Nolen Peterson, Christopher Thewis, Jacob Charette, Shane Forsting**, and **Luke Grosskreutz**, with faculty mentors **Gary VanGuilder** and **Jeff Janot, kinesiology**, were

awarded **first place** in the Education, Scholarship of Teaching and Learning, Health Sciences and Services category for the 2011 Student Research Day for their poster, "Modifying the University Classroom to Increase Energy Expenditure in College Students."

Grants

Blugold Commitment Funding for 2011-12

- **Jerry Hoepner** and **Kris Retherford, communication sciences and disorders**, were awarded \$18,700 in the first year of a multi-year grant to support camps for individuals with communication needs.
- **Jill Pinkney Pastrana, education studies**, was awarded \$38,630 in base-budget funding to support domestic intercultural immersion trips.
- **Larry Solberg, CoEHS associate dean**, and **Margaret Cassidy, associate dean of A&S**, were awarded \$96,528 in the first year of a multi-year grant to support the UW-Eau Claire Social Justice Living-Learning Community.
- **Gary VanGuilder, Don Bredle, and Jeff Janot, kinesiology**, were awarded \$21,600 in base-budget funding to support the Community Fitness Program student practicum experience.
- **Jack Wagenknecht, social work**, was awarded \$7,900 in base-budget funding to support diversity experiences in social work education, practica, and training.
- **Jeff Wright, social work**, was awarded \$7,500 in base-budget funding to foster faculty/agency relationships for internships in South Africa.

Lab Modernization Grants for 2011-12

- **Don Bredle, Jeff Janot, and Gary VanGuilder, kinesiology**, were awarded \$31,053 to purchase a ParvoMedics TrueOne® 2400 Metabolic System for the exercise physiology lab.
- **Gloria Fennell, social work**, was awarded \$13,474 to put new teaching stations in two social work labs (HSS 251 and 252).
- **Jerry Hoepner, communication sciences and disorders**, was awarded \$4,980 to purchase four iPads, two Dell laptop computers, a high-resolution wireless color printer, and two transcription foot pedals for labs in the center for communication disorders.

Domestic Intercultural Immersion Experiences for 2011-12 Supported by Differential Tuition or Blugold Commitment Funding

- During Winterim **Jill Pinkney Pastrana, education studies**, and **Victor Pastrana, kinesiology**, took 28 students to Washington, D.C., for a week-long urban immersion. **Aram deKoven, education studies**, and **Kate Reynolds, foreign languages and education studies**, took 14 students to Minneapolis, MN, to immerse them in Somali culture.
- Over Spring Break **Jill Pinkney Pastrana** and **Incho Lee, education studies**, took 16 students to Houston, TX; and **Larry Solberg, CoEHS**, and **Odawa White, Multicultural Affairs**, took 10 students to the Lac Courte Oreilles Ojibwe Reservation, near Hayward, WI.
- During Interim **Jill Prushiek, field experience and certification**, and **Aram deKoven, education studies**, took 18 students to schools in urban Milwaukee, WI; **Cathy Thorsen, special education**, **Donald Mowry, social work**, **Margaret Hebbing**, and **Donna Lehmkuhl** took 11 students to the

Lac Courte Oreilles Ojibwe Reservation; and **Vanda Galen** and **Sarah Niles**, **social work**, took 12 students to Appalachia.

Visiting Minority Scholar/Artist Program Grant

- **Incho Lee** and **Christin DePouw**, **education studies**, and Wendy Makoons Geniusz, American Indian studies were awarded \$9,200 to fund the Native American Speaker Series during spring semester.

Diversity Mentoring Grant

- **Aram deKoven**, **education studies**, and **Kate Mastruserio Reynolds**, **foreign languages and education studies**, were awarded \$2,000 to fund faculty-student collaborative research with Josephine Robinson.

Faculty Publications and Presentations

Rose Battalio, **special education**. (2010, December). *Social skills development beyond the initial acquisition phase*. Pre-conference presentation at the 2010 Wisconsin Council for Children with Behavior Disorders, Green Bay, WI.

Aram deKoven, **education studies**. (2011, June). *Identifying and working with college student resistance to the “prejudice + power” definition of racism*. Presentation at the annual meeting of the National Congress on Race and Ethnicity in Higher Education (NCORE), National Harbor, MD.

Aram deKoven. (2010, November). *Identifying hurdles and springboards to admission, persistence, and graduation for students of color in a teacher education program*. Presentation at the annual meeting of the National Association of Multicultural Educators (NAME), Las Vegas, NV.

Christin DePouw, **education studies**. (in press). When culture implies deficit: Placing race at the center of Hmong American education. *Race, Ethnicity and Education*.

Christin DePouw. (2011, May). *Interplay of Whiteness as property and interest convergence in postsecondary “diversity” policy implementation*. Presented at the Annual Meeting of the Critical Race Studies in Education Association (CRSEA), San Antonio, TX.

Christin DePouw. (2011, April). *Impact of Whiteness as property and interest convergence on university/community relationships in service learning*. Invited presentation at the University of Southern Indiana conference, “Advancing Social Justice through Service Learning,” Evansville, IN.

Christin DePouw. (2011, April). *Neoliberalism, race and Hmong American education*. Presented at the UW-La Crosse “Widening the Circle” conference on Native and Hmong education, La Crosse, WI.

Christin DePouw. (2010, October). *Impact of Whiteness as property and interest convergence on ‘diversity’ policy implementation*. Presented at the Annual Meeting of the American Educational Studies Association (AES), Denver, CO.

- Christin DePouw** and I. Pulido. (2010, May). *Co-Facilitator of working group: Complex ecologies of learning*. Presented at the Annual Meeting of the American Educational Research Association (AERA), Denver, CO.
- Christin DePouw**. (2010, May). *When culture implies deficit: Placing race at the center of Hmong American education*. Presented at the Annual Meeting of the Critical Race Studies in Education Association (CRSEA), Salt Lake City, UT.
- Vanda Galen, social work**, and D. Alexander. (2011). At the forks of troublesome: Rural settlement programs in Appalachia. In L. Ginsburg (ed.), *Rural social work*. Council of Social Work Education, Alexandria, VA.
- Vanda Galen**. (2010, July). *Rural social work at the forks of Troublesome Creek*. Paper presentation at the Rural Social Work Conference, Presque Isle, ME.
- Jerry Hoepner, communication sciences and disorders**. (2010, September). *Assessment to identify language/cognitive breakdown and functional treatment planning*. Invited presentation at Northern Speech Services Continuing Education Seminar: Cognitive Rehabilitation: What works, what doesn't work and why. Minneapolis, MN.
- Jerry Hoepner**. (2010, September). *Evaluating treatment options to determine evidence-based practice – including decision making related to social and behavioral aspects of brain damage*. Invited presentation at Northern Speech Services Continuing Education Seminar: Cognitive Rehabilitation: What works, what doesn't work and why. Minneapolis, MN.
- Jerry Hoepner**. (2010, September). *Executive function training with emphasis on functional outcomes*. Invited presentation at Northern Speech Services Continuing Education Seminar: Cognitive Rehabilitation: What works, what doesn't work and why. Minneapolis, MN.
- Jerry Hoepner**. (2010, November). *Use of routines to reduce demands on working memory and executive functions*. Invited presentation at Northern Speech Services Continuing Education Seminar: Cognitive Rehabilitation: What works, what doesn't work and why. Portland, OR.
- Robert Hollon, Michael Kolis**, and **Sue McIntyre, education studies**; **Todd Stephens** and **Rose Battalio, special education**. (2010). A “dispositions first” approach to teacher education. In P. Murrell, M. Diez, S. Feiman-Nemser and D. Schussler (Eds.), *Professional dispositions in teacher education* (pp. 117-140). Boston, MA: Harvard Education Press.
- Tiana Weiss, Jerica Kreitinger, Hilary Wilde, Chris Wiora, and Michelle Steege, students; Lance Dalleck; and **Jeffrey Janot, education studies**. (2010). Effect of functional resistance training on muscular fitness outcomes in young adults. *Journal of Exercise Science and Fitness*, 8(2), 113–122.
- Michael Kolis** and **Rose Battalio**. (2010). Learning classrooms. *Silhouettes*, www.national@atriskeducation.ccsend.com, Issue 123.

Lisa LaSalle, communication sciences and disorders, and L. Wolk. (in press). Stuttering, cluttering, and phonological complexity: Case studies. *Journal of Fluency Disorders*.

Lisa LaSalle and L. Wolk (2010, November). *Phonological complexity and language skills in disfluent speakers*. Presentation at the annual convention of the American Speech, Language and Hearing Association, Philadelphia, PA.

Jessica Mancuso, student, and **Lisa LaSalle**. (2010, November). *Children's awareness of stuttering in a peer: Sample severity effects*. Presentation at the annual convention of the American Speech, Language and Hearing Association, Philadelphia, PA.

Rachel Karker, Erina Kuleta, and Kristin Perkl, students, and **Lisa LaSalle**. (2010, November). *A comparative study of cases presenting late onset stuttering*. Presentation at the annual convention of the American Speech, Language and Hearing Association, Philadelphia, PA.

Emily Nyeggen, Jessica Sheldon, Jenna Napierala, Nina Veress, Allsun Brusehaber, and K. Edwards, students, and **Lisa LaSalle**. (2010, November). *Longitudinal case study: Stuttering and high functioning autism*. Presentation at the annual convention of the American Speech, Language and Hearing Association, Philadelphia, PA.

Sherry Macaul, education studies, and Jessica Fanetti, student. (2011, May). *Leveraging the power of media and technology to transform literacy lessons and learning environments*. Presentation at the International Reading Association Convention, Orlando, FL.

Sherry McCaul and J. Juett. (2011, February). *Energizing literate lives: Synthesizing digital technologies and curricular design*. Scheduled for presentation at the Reading Association Convention, Milwaukee, WI. Was distributed to members of the WSRA via its Web site because weather prevented conference attendance.

Sherry McCaul and J. Juett. (2010, October). *Contemporary content and digital technology: Integrating content, pedagogy and technology in the English/language arts classroom*. Presentation at the Wisconsin Council of Teachers of English Convention, Eau Claire, WI.

Susan McIntyre, H. Dale, and **Carol Gabler, education studies**. (2011). *Health literacy 101: What is health literacy?* (Part 1). Webinar for North Central Wisconsin Area Health Education Centers.

Susan McIntyre, H. Dale, and **Carol Gabler**. (2011). *Health literacy 101: What are some other tools to increase health literacy?* (Part 2). Webinar for North Central Wisconsin Area Health Education Centers.

Susan McIntyre, H. Dale, and **Carol Gabler**. (2011). *Health literacy 101: More communication tools* (Part 3). Webinar for North Central Wisconsin Area Health Education Centers.

Susan McIntyre. (2011, April). *NPO after midnight: Collaborating for clear health communication*. 4th Biennial Wisconsin Health Literacy Summit.

Susan McIntyre, H. Dale, and Carol Gabler. (2010). "We Can't Live Without (Health) Literacy!" *WSRA Journal* 49(2), 24-30.

Susan McIntyre, Michael Kolis, Deborah Pattee, Vanissa Murphy, and Alan Reick. (2010, November). *Redesigning teacher education around seven essential questions*. Critical Questions in Education Conference, Academy for Educational Studies, Chicago, IL.

Susan McIntyre. (2010, October). *Low literacy skills can kill: Bridging health and literacy*. Presentation at the North Central College Health Association Annual Conference, Eau Claire, WI.

Jill Pinkney Pastrana, education studies. (2011, April). *The neoliberal attack on public schools: Lessons from Chile*. Presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Jill Pinkney Pastrana, education studies. (2010, August). *Neo-liberal education reform and the end of public education: Lessons learned from Chile*. Paper presentation at The Rouge Forum, Toronto, Canada.

Rob Reid, education studies. (2010). *Mirror, mirror on the wall: Folk and fairy tales to share with all*. *LibrarySparks*, 8(4), 38-41.

Rob Reid. (2010). *The cooperative children's cook center: Embracing technology to spread the word about books*. *LibrarySparks*, 8(2), 49-51.

Rob Reid. (2010) *Classics to read aloud*. *Book Links* 19(4), 30-31.

Rob Reid. (2010). *Stand-alone sequels*. *Book Links*, 19(3), 26-27.

Kris Retherford, communication sciences and disorders. (2011, January). Invited interview moderator for Temple Grandin, Nancy McKinley Virtual Conference. SpeechPathology.com.

Kris Retherford, Kay Hagedorn, and Julia Miller, communication sciences and disorders; Danielle Buker and Lisa Govier, students. (2010, November). *Facilitating functional social-communication skills in adolescents with Aspergers syndrome*. Two-hour seminar at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Kris Retherford; Whitney Fitzsimmons, Jessica Lutz, and Amanda Thompson, students. (2010, November). *Evaluating change in adolescents and young adults with Aspergers syndrome*. Poster presentation at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.

Vicki Samelson, communication sciences and disorders. (2010, November). *The language of math: What is the SLP's role?* Presentation at the annual convention of the American Speech, Language and Hearing Association, Philadelphia, PA.

- K. Humbert, student, and **Vicki Samelson**. (2010, November). *How first graders with low language skill solve word problems*. Presentation at the annual convention of the American Speech, Language and Hearing Association, Philadelphia, PA.
- K. Humbert and **Vicki Samelson**. (2010, Spring). How first graders with low language skill solve math word problems. *Communication Connection: Wisconsin Speech Language Hearing Association*.
- Vicki Snider, special education**, and Rose Battalio. (in press). Application of academic design principles to social skills instruction. *Beyond Behavior*.
- Marie Stadler, communication sciences and disorders**, and G.C. Ward. (2010). The effect of props on story retells in the classroom. *Reading Horizons, 50*(3), 169-192.
- Robert Stow, kinesiology**. (2011). Instrument-Assisted Soft Tissue Mobilization. *The International Journal of Athletic Therapy & Training, 16*(3), 5-8.
- Cathy Thorsen, special education, Aram DeKoven, Debra Pattee**, Dwight Watson, and Anne Collier. (in press). The story of disproportionality as told by a culturally responsive coalition. *TEACHER EDUCATION YEARBOOK XX: Valuing Diversity that is Natural, Authentic, and Holistic: Cultural Competence in P-12 Classrooms, Schools, and Higher Education*.
- Cathy Thorsen**. (in press). New analyses of ongoing barriers to American Indian academic success. *Multicultural Perspectives*.
- Cathy Thorsen, Aram DeKoven, Debra Pattee**, and Dwight Watson. (2011, February). *The story of addressing disproportionality as told by a culturally responsive coalition*. Co-presented at the AACTE Conference, San Diego, CA.
- Cathy Thorsen**. (2010, November). *Promoting cultural competence in pre-service teachers through critical reflection and digital storytelling*. Presented at the 33rd Annual TED Conference, St. Louis, MO.
- Matthew Wiggins, kinesiology**, & E.M. Simonavice. (2010). Cancer prevention, aerobic capacity, and physical functioning in survivors related to physical activity: A recent review. *Cancer Management and Research, 2*, 157-164.
- Matthew Wiggins**. (2010, September). *Exercise and cancer recovery overview: Guidelines, assessments, exercise response, and personnel*. Invited presentation for the Marshfield Clinic WINGS Cancer Fitness Trainer Workshop at the Marshfield Clinic Cancer Center, Marshfield, WI.
- Matthew Wiggins**. (2010, September). *Cancer recovery and fitness demonstration session: Exercises and the environment*. Invited presentation for the Marshfield Clinic WINGS Cancer Fitness Trainer Workshop at the Marshfield Clinic Cancer Center, Marshfield, WI.
- Jerry Worley, education studies**. (2010). Lessons in education – and beauty. *Tribal College Journal, 22* (3).

Jerry Worley. (2010). At Least one dreamer: Dreaming our culture back. *Tribal College Journal*, 22 (3).

Jerry Worley. (2010). Caring, sharing in the Big Sky: Writer, photographer explore five of Montana's tribal colleges. *Tribal College Journal*, 22 (2), 14-22.

Jerry Worley and D. Feldmann. (2010). Not found in a book: A quiet tiger. *The Social Studies Review*, 49 (1).

The Journal of Undergraduate Kinesiology Research Publications

Volume 6, Issue 1, 2010:

http://www.jukr.org/index.php?option=com_content&view=article&id=79:vol6issue12010&catid=35:archives&Itemid=2

Volume 6, Issue 2, 2011:

http://www.jukr.org/index.php?option=com_content&view=article&id=76&Itemid=27

2011 Student Research Day Poster Presentations

Erika Andrie and Katie Anderson with faculty mentor **Marie Stadler, communication sciences and disorders.** *Comparing English-speaking children's retells with two culturally different stories.*

Morgan Enright with faculty mentor **Marie Stadler, communication sciences and disorders.** *Effects of parental gender on book reading in preschool children.*

Lacey Mancl with faculty mentor **Vicki Samelson, communication sciences and disorders.** *Does oral language skill influence how first graders solve arithmetic word problems?*

Emily Nyeggen, Beth Ascher, Stacey Erickson, Haley Salaway, and Caroline Schwedler with faculty mentor **Kristine Retherford, communication sciences and disorders.** *The autism-spectrum quotient: Autistic traits of students from various majors at UW-Eau Claire.*

Alyssa Yanzick with faculty mentor **Vicki Samelson, communication sciences and disorders.** *Direct teaching and scaffolding the comprehension of arithmetic word problems.*

Lindsay Considine with faculty mentor **Kate Mastruserio Reynolds, foreign languages and education studies.** *Needs assessments: Enabling more effective English language teaching.*

Kallie Sandell and Jingjing Jiao with faculty mentor **Kate Mastruserio Reynolds, foreign languages and education studies.** *Measuring teachers' content-based learning.*

Mikayla Schroeder and Krista Lindemann with faculty mentor **Kate Mastruserio Reynolds, foreign languages and education studies.** *Do experts examine their text for context?*

Josephine Robinson with faculty mentors **Kate Mastruserio Reynolds**, **foreign languages** and **education studies**, and **Aram deKoven**, **education studies**. *Domestic intercultural community practice: Embracing the Somali immigrant experience in Midwestern public schools.*

Elizabeth Hanson and **Michelle Baranek** with faculty mentor **Kristine Retherford**, **communication sciences and disorders**. *Twins: Comm Diff.*

Heather Lindert and **Lauren Demcak** with faculty mentor **Jerry Hoepner**, **communication sciences and disorders**. *The influence of partner training for an individual with corticobasal degeneration.*

Kia Schilling, **Mariah Yeager**, and **Kayla Lake** with faculty mentor **Vicki Samelson**, **communication sciences and disorders**. *Teaching facial expression recognition to children with autism spectrum disorders.*

Cara Shane with faculty mentor **Lisa La Salle**, **communication sciences and disorders**. *Evidence-based practice of speech language pathologists working with people who have dementia.*

Joshua Arvey, **Spencer Lindholm**, **Justin Ellingstad**, and **Ryan Freye** with faculty mentors **Gary VanGuilder** and **Donald Bredle**, **kinesiology**. *Effects of cold exposure on cognitive and physical abilities.*

Gregory Barlow, **Brent Dubois**, **Bryce Kern**, and **Robert Niedermeyer** with faculty mentor **Gary VanGuilder**, **kinesiology**. *The effect of sparring on speed, agility, power, and balance.*

Kelsey Figg, **Colleen Kirk**, **Kelcie Wittman**, **Ashleigh Handorff**, and **Kathryn Appel** with faculty mentors **Gary VanGuilder** and **Jeffrey Janot**, **kinesiology**. *The effects of core endurance training on running economy.*

Kayla Lemke, **Kelly Brock**, **Elizabeth Klocker**, **Maria Peloquin**, **Amy Kedrowski**, **Gina Grinde**, **Torin Stegemeyer**, **Erik Halverson**, and **Nathan Woodward** with faculty mentor **Gary VanGuilder**, **kinesiology**. *Quantifying the amount of electricity produced during aerobic cycling exercise in young adults.*

Brittany Malin, **Ryan Cook**, **Melissa Jordan**, **Andrew Draeger**, and **Jacob Hagenbucker** with faculty mentor **Jeffrey Janot**, **kinesiology**. *Effects of self myofascial release and static stretching on anaerobic power output.*

Morgan Mason, **Brett Jensen**, and **Kalan Stittleburg** with faculty mentor **Gary VanGuilder**, **kinesiology**. *Varying cleat length and type and its effect on sport performance in Division III football players on field turf.*

Benjamin Pearson, **Paul Waldvogel**, **Morgan Kolbeck**, **Allison Mater**, and **Bryan Vandreese** with faculty mentor **Gary VanGuilder**, **kinesiology**. *Caloric expenditure of treadmill vs. outside running at a 1% grade.*

Nolan Peterson, **Christopher Thewis**, **Jacob Charette**, **Shane Forsting**, and **Luke Grosskreutz** with faculty mentors **Gary VanGuilder** and **Jeffrey Janot**, **kinesiology**. *Modifying the university classroom to increase energy expenditure in college students.*

Keisha Schoenike, Brittany Larocque, and Jessica Haller with faculty mentor **Gary VanGuilder**, kinesiology. *The effects of resistance and aerobic exercise sequence on energy expenditure.*

Matthew Sundby, Danielle Beilke, Allison Jentz, and Jenna Hersant with faculty mentor **Donald Bredle**, kinesiology. *Underwater treadmill training in high school cross country runners.*

2010-11 Master's Theses and Research Papers

Allison Baran, professional development. *Functional training: Examining the arguments, inconsistencies, and its potential to enhance athletic performance.* **Jill Pinkney Pastrana**, paper adviser.

Jessica Mancuso, communication sciences and disorders. *Four- and five-year-old's awareness of stuttering in a peer.* **Lisa LaSalle**, thesis adviser.

Karsten Powell, special education. *The key to social studies vocabulary: Using the keyword method to teach social studies vocabulary to high school students with learning disabilities.* **Joseph Morin**, thesis adviser.

Barbara Serocki, special education. *General educators' perceptions of students with disabilities.* **Rose Battalio**, thesis adviser.

Abigail Stellmacher, communication sciences and disorders. *Perspectives on telepractice in the field of speech and language pathology.* **Vicki Samelson**, thesis adviser.