

# Accomplishments

Issue 3, Spring 2010

*in the UW-Eau Claire  
College of Education  
and Human Sciences*

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Dear Faculty and Staff,

As we end this spring semester, we know that you all have been very busy. In spite of that, we see tremendous support of student learning across the college. One of the many ways you facilitate teaching and learning in your work is through scholarly activities.

This third issue of *Accomplishments* highlights the wonderful things that you and our students have done, or will be doing. You should be proud. We certainly are.

Congratulations to you all on your accomplishments!

**“It is not enough to have knowledge, one must also apply it. It is not enough to have wishes, one must also accomplish.”**

**Johann Wolfgang von Goethe**

## CoEHS News

- **Mark Clark, education studies**, is retiring after nine years at UW-Eau Claire.
- **Barbara Erdman, education studies**, is retiring after 10 years at UW-Eau Claire.
- **Gail Scukanec, CoEHS dean**, will be traveling to Japan from May 29-June 7. While there she will be a guest of Hyogo University of Teacher Education, Kansai Gaidai University, Fukushima University, and the Miharu Board of Education. The goal of her visit is to enhance longstanding partnerships with these four entities.
- **Dwight C. Watson, associate dean of teacher education and chair of education studies**, will be traveling to Japan from May 26-June 4 as an invited speaker by Hyogo University of Teacher Education to discuss multiculturalism in a global society and the standardization movement and its effect on K-12 learning. Dr. Watson also will visit several elementary schools during his visit to discuss English language immersion lessons.
- The **teacher education program** and the **education studies department** hosted six graduate students and two faculty members from Japan’s Hyogo University of Teacher Education



February 26-March 7. The group was here to learn strategies for teaching English as a foreign language to middle school students in Japan.

- Thanks to the generous donation from a UW-Eau Claire alumna, 14 novice principals who serve in schools in western and central Wisconsin are participating in a leadership program. The **Leadership Academy** began meeting in March and will conclude in June. **Dwight C. Watson** is leading the academy.
- The **communication sciences and disorders master's program** recently was reaccredited for eight years by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. The program has been accredited since 1977.
- The **athletic training program** underwent its reaccreditation visit from the Commission on Accreditation of Athletic Training Education in February and is waiting to receive word about its reaccreditation status.

## Awards

- **Jeffrey Janot, kinesiology**, received the CoEHS **Ron Satz Teacher/Scholar** award for 2009-10.
- **Kristine Retherford, communication sciences and disorders**, received the 2009-10 CoEHS **Jeff Oliphant Blugold Spirit** award.
- **Kinesiology** students **Hannah Stoelzle, Kristi Finco, Sadie Foss, Jenna Snyder, and Katie Edwards**, with faculty mentor **Marquell Johnson, kinesiology**, were awarded **second place** in the Business and Professional Studies category for the 2010 Student Research Day for their poster, "Accessibility of Fitness and Wellness Facilities in Western Wisconsin for Individuals with Disabilities."
- **Communication Sciences and Disorders** student **Katie Humbert** and faculty mentor **Vicki Samelson, communication sciences and disorders** were awarded **fourth place** in the Business and Professional Studies category for the 2010 Student Research Day for their poster, "Strategies First Graders with Low Oral Language Skills Use to Solve Math Word Problems."
- Sixty-eight scholarships were awarded at the CoEHS scholarship awards celebration and reception on April 21, 2010. **Pakou Vang, communication sciences and disorders**, was awarded the CoEHS outstanding graduate student award. **John Turba, choral and general music teaching**, was awarded the CoEHS outstanding undergraduate student award. And, **Kaitlyn Carlton, special education – early childhood**, was awarded the CoEHS emerging leader award. The Rockwell outstanding cooperating teacher awards were given to **Kathy Carlson, Peterson Elementary School in Altoona**, and **Nancy Wendt, Roosevelt Elementary School in Eau Claire**.
- **Dwight C. Watson, associate dean of teacher education**, received the **Friend of TRiO Award** from the Educational Opportunity Centers (EOC) TRiO programs and the **Distinguished Service Award** from the Office of Multicultural Affairs.

## Grants

- **Kristine Retherford, communication sciences and disorders**, received a \$94,000 Medicaid Infrastructure Grant (MIG) through the Wisconsin Department of Health and Family Services to continue the CSD Asperger's program that helps teens and young adults with Asperger's syndrome develop skills they need to succeed in work and life settings. The program has received \$311,000 in MIG funding.

## Differential Tuition Grants for 2010-11

- **Aram deKoven, education studies,** and **Kate Reynolds, foreign languages and education studies,** were awarded \$8,000 to support a domestic intercultural immersion experience in the Somali community in Minneapolis over the 2011 Winter Break.
- **Gloria Fennell, social work,** was awarded \$2,000 to support the 2011 Alternate Winter Break trip to Washington, D.C.
- **Vanda Galen, social work,** was awarded \$2,400 to support globalization conferences for social work students.
- **Jill Pinkney Pastrana, education studies,** was awarded \$14,100 to support ES 385 excursions.
- **Jeffrey Janot and Donald Bredle, kinesiology,** were awarded \$15,000 to fund student internships for the Community Fitness Program.
- **Kristine Retherford, communication sciences and disorders,** was awarded \$2,200 to support the CSD clinical capstone course.
- **Larry Solberg, CoEHS associate dean,** was awarded \$4,250 to support the 2011 Spring Break intercultural immersion trip to the Lac Courte Oreilles Ojibwe Reservation. He and Margaret Cassidy, associate dean of arts and sciences, were awarded \$15,000 to support student travel for the UW-Eau Claire Social Justice Living-Learning Community.
- **Jack Wagenknecht, social work,** was awarded \$5,000 to support diversity experiences in social work education, practica, and training.

## Lab Modernization Grants for 2010-11

- **Angela Sterling-Orth, communication sciences and disorders,** was awarded \$4,000 to purchase an otoacoustic emissions unit for the CSD Audiology Lab.
- **Robert Stow, kinesiology,** was awarded \$11,600 to purchase a Balance System SD for the Athletic Training Education & Treatment Lab and the Exercise Physiology Lab.
- **Marie Stadler, communication sciences and disorders,** was awarded \$4,500 to purchase two artificial larynges and two speech generating devices for the CSD Voice/Speech Science and Alternative/Augmentative Communication Labs.

## Intercultural Immersion Experiences

- In January **Jill Pinkney Pastrana** and **Daniel Ogan, education studies,** took 28 students to Washington, D.C., for a week-long urban immersion.
- Over Spring Break **Leah Olson-McBride** and **Gloria Fennell, social work,** took 12 social work students to Louisiana; **Jill Pinkney Pastrana** and **Dwight C. Watson, education studies,** took 19 students to Houston, TX; and **Jerry Worley, education studies,** and **Larry Solberg, CoEHS,** took 15 students to the Lac Courte Oreilles Ojibwe Reservation, near Hayward, WI, for immersion experiences.
- During Interim **Deborah Pattee** and **Christin DePouw, education studies,** will take two groups of students, totaling 33, to schools in urban Milwaukee, WI; and **Donald Mowry, social work,** **Stephen Dempsey, special education,** Margaret Hebring, and Donna Lehmkuhl will take 10 students to the Lac Courte Oreilles Ojibwe Reservation for immersion experiences.

- In January 2011, **Aram deKoven, education studies**, and **Kate Reynolds, foreign languages and education studies**, will take a group of students to Minneapolis, MN, to immerse them in Somali culture.

## Faculty Publications and Presentations

**Janet Amann, education studies.** (2010, March). *Leaders and links in library associations*. Presentation at the Wisconsin Educational Media and Technology Association (WEMTA) annual conference, Wisconsin Dells, WI.

**Aram deKoven, education studies.** (2010, June). *Identifying and working with college student resistance to the "prejudice + power" definition of racism*. Presentation at the National Conference on Race and Ethnicity in American Higher Education (NCORE), National Harbor, MD.

**Jerry Hoepner, communication sciences and disorders.** (2009, November). *The inter-rater reliability of the partner support behaviors profile*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

E. Atkinson, S. Johnson, D. Rubens, and **Jerry Hoepner.** (2009, November). *The effects of word search strategies on self-esteem among persons with aphasia*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

M. B. Clark, T. Hintgen, **Jerry Hoepner**, T. Sather, M. Schmerbauch, and J. Clarke. (2009, November). *Environmental strategies that improve social participation in aphasia camp*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

**Jerry Hoepner.** (2009, Fall). 'Howdy Partner' - Establishing partners as long-term supports. *Wisconsin Speech-Language Pathology and Audiology Professional Association Newsletter*.

**Jerry Hoepner.** (2010, February, April). *Utilizing everyday routines to reduce demands on working memory and maximize functional outcomes*. Presentations at the Dove Rehabilitation Colloquium and the UW-Eau Claire CSD Pro-Seminar Series, Eau Claire, WI.

**Robert Hollon, education studies, Michael Kolis, education studies, Susan McIntyre, education studies, J. Todd Stephens, special education, and Rose Battalio, special education.** (2010, April). *A "dispositions first" approach to preservice teacher education*. Symposium presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

**Robert Hollon, Michael Kolis, Susan McIntyre, J. Todd Stephens, and Rose Battalio.** (in press). *A "dispositions first" approach to teaching education*. In P.C. Murrell, P.C., M. Diez, S. Feiman-Nemser, and D.L. Schussler (Eds.), *Professional Dispositions in Teacher Education*. Boston, MA: Harvard Education Press.

**Michael Kolis and Robert Hollon.** (2009, October). *Developing high quality tools for assessing the performance of preservice science teachers*. Presentation at the Annual Meeting of the Northcentral Association of Science Teacher Educators, Ames, IA.

**Sherry McCaul and Jerry Worley, education studies.** (2010, February). *Integrating visual literacy and new technologies into the methods courses*. Presentation at the annual meeting of the Association of Teacher Educators, Chicago, IL.

**Sherry McCaul and J. Juett.** (2010, February). *Transforming students' literate lives through digital technologies*. Presentation at the annual meeting of the Wisconsin State Reading Association, Milwaukee, WI.

**Susan McIntyre, education studies.** (2009, October, November, December). *Critical keys: Increasing health literacy awareness series*. Presentations at Marshfield Clinic Centers in Rice Lake, Ladysmith, and Cornell, WI.

**Susan McIntyre.** (2009, November). *Writing, reading and understanding medical forms: Critical keys to unlocking patient safety*. Presentation at the meeting of the Northern Regional Research Council, Wausau, WI.

**Susan McIntyre, H. Dale, and C. Gabler.** (2010). Critical keys for successful health literacy partnerships. *Adult Basic Education and Literacy Journal*, 4(1).

**Susan McIntyre.** (2010, February). *Low literacy skills can kill you!* Presentation at the Wisconsin State Reading Association Annual Convention, Milwaukee, WI.

**Susan McIntyre.** (2010, March). *Critical keys for successful health literacy partnerships*. Presentation at the COABE/ProLiteracy/IACEA Joint National Conference, Chicago, IL.

**Susan McIntyre.** (2010, April). *An introduction to adult learning theory*. Workshop for "Human Development and Learning", Antioch University New England, Keene, NH.

**Susan McIntyre.** (2010, April, May, June). *Enhancing health literacy in your community*. Workshops for nurses and public health employees in Waupaca, Wood, Portage, and Polk counties.

**Susan McIntyre.** (2010, May). *Critical keys: Increasing health literacy communication*. Invited panel presentation at the Northeast Wisconsin Health Literacy Conference, Green Bay, WI.

**Susan McIntyre, H. Dale, and C. Gabler.** (in press). We can't live without health literacy. *Wisconsin State Reading Association Journal*.

**Donald Mowry, social work.** (2010, June). *Agents and architects of democracy*. Presentation at the American Democracy Project National Meeting of the American Association of State Colleges and Universities, Providence, RI.

**Robert Reid, education studies.** (2009). Storytime: Vitamin C. *LibrarySparks*, 7(3), 23-25.

**Robert Reid.** (2009). Reid-aloud alert: Journey through America's past, part 2. *Book Links*, 19(1), 20-21.

**Robert Reid.** (2009, October). *Making literature come alive*. Presentation to the South Dakota Library Association, Aberdeen, SD.

**Robert Reid.** (2010, February). *Making literature come alive*. Presentation to the Natrona County Public Library, Casper, WY.

**Robert Reid.** (2010, April). *Making literature come alive*. Presentation at the Arkansas Literary Festival, Little Rock, AR.

**Robert Reid.** (2010, April). *Making literature come alive*. Presentation to the Catholic Library Association, Minneapolis, MN.

**Robert Reid.** (2010). Reid-aloud alert: Stand-alone sequels. *Book Links*, 19(3), 26-27.

**Robert Reid.** (2010). Storytime: A barnyard of books. *LibrarySparks*, 7(6), 24-27.

**Robert Reid.** (2010). Reid-aloud alert: Chapter books for the primary-grade audience. *Book Links*, 19(2), 24-25.

**Kristine Retherford, communication sciences and disorders, Angela Sterling-Orth, communication sciences and disorders,** A. Dybvik, M. Tilleson, and K. Hebert. (2009, November). *Facilitating social-vocational skills in young adults with Asperger syndrome*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

**Kristine Retherford, Tamara Lindsey, education studies,** L. Barth, P. Moua, J. Guck, K. Van Dreesse, and A. Muller. (2009, November). *Strengthening literacy skills through readers theater, memoir, & language intervention*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

K. Thiemann-Bourque, **Kristine Retherford,** and G. Benson. (2009, November). *New directions in social supports for adolescents with ASD*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

K. Van Dreesse and **Kristine Retherford.** (2009, November). *Strengthening literacy skills through phonological tasks: A single-subject design*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

L. Barth, A. Muller, and **Kristine Retherford.** (2009, November). *A comparative analysis of grammatical endings in oral reading*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

K. Hesse and **Kristine Retherford**. (2009, November). *Narrative intervention in children with autism: A case study*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

**Vicki Samelson, communication sciences and disorders**. (2009, November). *Scaffolding arithmetic word problems in children with low oral language*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

L. Rindahl and **Marie Stadler, communication sciences and disorders**. (2009, November). *Comparing the referential communication of bilingual and monolingual children*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

K. Cooper, T. Short, and **Marie Stadler**. (2009, November). *Impact of aided AAC on conversations of adults with dementia*. Presentation at the annual convention of the American Speech, Language and Hearing Association, New Orleans, LA.

K. Cooper, T. Short, and **Marie Stadler**. (2010, March). *Impact of aided AAC on conversations of adults with dementia*. Presentation at the annual convention of the Wisconsin Speech Language Pathology and Audiology Professional Association, Oshkosh, WI.

**Marie Stadler** and G. Ward. (in press). The effect of props on story retells in the classroom. *Reading Horizons*.

**Robert Stow, kinesiology**. (2010, April). *The Graston Technique as a clinical modality*. Presentation at the Wisconsin Athletic Trainers' Association State Symposium and Meeting, Eau Claire, WI.

**Robert Stow**. (2010, April). *How to use the Graston Technique's tools*. Presentation at the Wisconsin Athletic Trainers' Association State Symposium and Meeting, Eau Claire, WI.

**Robert Stow**. (2010, April). *Assessing patients using functional movement screens*. Presented at the Wisconsin Athletic Trainers' Association State Symposium and Meeting, Eau Claire, WI.

**Dwight C. Watson, associate dean of teacher education**. (2009). Literacy as access: Reviewing the data, investigating the skills, knowledge and dispositions, and providing evidence-based professional development to serve African American learners more effectively. *AILACTE Journal* 6(1), 41-52.

**Dwight C. Watson**. (2009, October). *Multicultural education: Interactive inquiry, collaborative discovery, and barriers to connectivity*. Presentation at Daegu National University of Education & Province of Gyeongsangbuk-Do joint international symposium on multicultural education in the global age.

**Dwight C. Watson**. (2009). Liberal arts colleges and teacher preparation: The synergy of mission-based education. *i-LASH* 5(1), 20-21.

**Dwight C. Watson**. (2009). Historical and contemporary usages of the "N" word: Deconstructing content and context in a multiracial, middle school language arts class. *Language Arts* 87(2), 99-107.

**Dwight C. Watson.** (2010, February). *Exploring social connectivity through the use of adolescent queer literature.* Presentation at the AACTE second annual meetings and exhibits conference *Preparing Educators for the New World* in Atlanta, GA.

**Dwight C. Watson.** (2010, February). *Preparing tomorrow's teachers today: Action, access, and accountability.* Presentation at the AACTE second annual meetings and exhibits conference *Preparing Educators for the New World* in Atlanta, GA.

**Jerry Worley, education studies.** (2009, October). *The doubtful handshake: The freeing of suspicious minds through trust.* Workshop at the meeting of the Northwestern Wisconsin Education Association, Eau Claire, WI.

**Jerry Worley.** (2010, Winter). A charging bull mentors through the howling, cold winds of change. *Tribal College Journal.*

**Jerry Worley.** (2010, Spring). Just around the corner, a front row seat. *Tribal College Journal.*

## **The Journal of Undergraduate Kinesiology Research Publications: Volume 5, Issue 1, 2009**

**J. Flood, A. Hendricks, K. Kroening, C. Rasmussen, and S. Wasshausen.** *The influence of thermal modality treatments on shoulder joint range of motion and power output in collegiate female softball players.* Department of Kinesiology, University of Wisconsin-Eau Claire, Eau Claire, WI, USA.

**K. Fox, N. Gregory, K. Hayes, C. Rockwell, S. Roose, and K. Ver Voort.** *Effects of caffeine consumption on post-exercise recovery following a graded exercise test.* Department of Kinesiology, University of Wisconsin-Eau Claire, Eau Claire, WI, USA.

**J. Dillig, K. Flashinski, J. Miller, N. Roach, and A. Santi.** *Does a 30 minute time trial predict heart rate and velocity at lactate threshold?* Department of Kinesiology, University of Wisconsin-Eau Claire, Eau Claire, WI, USA.

**A. Weegmann, J. Maschke, T. Klaassen, S. Johnson, and J. Ruh.** *Acute effects of NO-explode on muscular strength performance.* Department of Kinesiology, University of Wisconsin-Eau Claire, Eau Claire, WI, USA.

**A. Algiers, A. Kapping, J. Ransom, and D. Swanson.** *A study of an accelerometer to increase energy expenditure in sedentary individuals.* Department of Kinesiology, University of Wisconsin-Eau Claire, Eau Claire, WI, USA.

## **2010 Student Research Day Poster Presentations**

**Kelsey Cooper and Tara Short** with faculty mentor **Marie Stadler, communication sciences and disorders.** *Impact of aided AAC on conversations of adults with dementia.*

**Alyssa French, Kristin Hurley, Emily Harrison, Sondra De Lap, and Briana Berg** with faculty mentor **Gary VanGuilder, kinesiology.** *Presence of metabolic syndrome in young Asian American adults.*

**Katie Humbert** with faculty mentor **Vicki Samelson, communication sciences and disorders.** *Strategies first graders with low oral language skills use to solve math word problems.*

**Heather Jacobson, Hilary Hardy, Amanda Desmond, Ashley Bayliss, and Kristen Jarvey** with faculty mentor **Donald Bredle, kinesiology.** *Health benefits of underwater treadmill exercise for active adults.*

**Teagen Johnson, Kari Kaeding, Jodi Lindner, Julia Seehafer, and Tonya Prokop** with faculty mentor **Gary VanGuilder, kinesiology.** *The difference in energy expenditure between continuous and intermittent moderate intensity exercise in young adults.*

**Pa Sia Moua** with faculty mentor **Aram deKoven, education studies.** *Identifying the hurdles to admittance to an educational program at the University of Wisconsin-Eau Claire for students of color.*

**Kristin Perkl, Rachel Karker, and Erina Kuleta** with faculty mentor **Lisa La Salle, communication sciences and disorders.** *A comparative study of cases presenting late onset stuttering.*

**Jenna Peterson, Kaitlyn Carlton, Brent Kaczmariski, and Sarah Classen** with faculty mentor **Joseph Morin, special education.** *Critical numeracy project.*

**Lorraine Rindahl** with faculty mentor **Marie Stadler, communication sciences and disorders.** *Comparing the referential communication skills of bilingual and monolingual children.*

**Jenna Scheithauer and Sarah Brott** with faculty mentor **Rosemary Battalio, special education.** *The systematic screening for behavior disorders and pre-referral behavior intervention plans.*

**Megan Schlough, Jonathan Miller, Justine Lueck, Abby Zimmerman, and Matthew Schuette** with faculty mentor **Donald Bredle, kinesiology.** *Benefits of an underwater treadmill exercise program for non-exercisers.*

**Daniel Shirer and Britta Cook** with faculty mentor **Rosemary Battalio, special education.** *How high school special education teachers implement interventions to address student behavioral challenges.*

**Michelle Steege** with faculty mentor **Jeffrey Janot, kinesiology.** *Effect of functional resistance training on muscular fitness outcomes in young adults.*

**Hannah Stoelzle, Kristi Finco, Sadie Foss, Jenna Snyder, and Katie Edwards** with faculty mentor **Marquell Johnson, kinesiology.** *Accessibility of fitness and wellness facilities in Western Wisconsin for individuals with disabilities.*

**Chue Thao, Pa Vue and Hlee Lee** with faculty mentor **Christin DePouw, education studies.** *Incorporating Hmong language education to support Hmong American academic success.*

**Amanda Thompson, Jessica Lutz, and Whitney Fitzsimmons** with faculty mentor **Kristine Retherford, communication sciences and disorders.** *Evaluating change in adolescents and young adults with Asperger's Syndrome.*

**Nina Veress, Allsun Brusehaber, Jenna Napierala, Jessica Sheldon, and Emily Nyeggen** with faculty mentor **Lisa La Salle, communication sciences and disorders.** *Longitudinal case study: High functioning autism and fluency.*

**Dana Viau and Becky Wallin** with faculty mentor **Jerry Hoepner, communication sciences and disorders.** *Partner support behavior profile (PSBP) ratings among non-brain injured dyads.*

**Joel Woldt, Jacob St. Mary, David Clark, and Nicholas Beltz** with faculty mentor **Jeffrey Janot, kinesiology.** *The effects of ordering resistance and aerobic exercise training on energy expenditure.*

## **2009-10 Master's Theses and Research Papers**

**Derrick Black, professional development.** *Effects of technology on middle school writing success as measured against 21<sup>st</sup> century skills.* **Robert Hollon,** thesis adviser.

**Mary Crawford, professional development.** *Citizenship skills through service.* **Robert Hollon,** thesis adviser.

**Allison Fisher, special education.** *Effects of vocabulary instruction on reading comprehension of secondary students with mild disabilities.* **Vicki Snider,** thesis adviser.

**Jennifer Guck, communication sciences and disorders.** *Targeting literacy strategies with an adult learner: Phonological awareness, memoir writing, and readers theater.* **Kristine Retherford,** thesis adviser.

**Jeremy Johnson, reading.** *"It's like a picture autobiography": Graphic novels and literacy in the art classroom.* **Tamara Lindsey,** thesis adviser.

**Bradley Larrabee, special education.** *Self-management as a behavior intervention program for students with severe emotional and behavioral disabilities.* **Rosemary Battalio,** thesis adviser.

**Melissa Martin, special education.** *Token economy to self monitoring: A multi-phase single subject design.* **Rosemary Battalio,** thesis adviser.

**Lorrie Rongstad, special education.** *Individuals with Disability Education Act (IDEA) indicator 13.* **Rose Battalio,** thesis adviser.

**Katelyn Van Dreese, communication sciences and disorders.** *Strengthening literacy skills through phonological tasks: A single-subject design.* **Kristine Retherford,** thesis adviser.

**Pakou Vang, communication sciences and disorders.** *The effects of embedding European North American story grammar elements in a Hmong story.* **Marie Stadler,** thesis adviser.